Environmental Caucus Agenda
Friday, April 13th, 2012, 12:00 – 1:30 p.m.
ARD Large Pod (Building 56)


I. Introductions (5 min.)

II. Black-Out, WACBAT (10 min.)
   A. 5-9pm at wall Aquatic
   B. Goal- carbon neutral, create “culture of sustainability”
   C. Door hangers for students’ dorms
   D. monitor energy input/output
   E. Festivities/ concert
   F. Make it an annual event
   G. UNPLUG on Friday- before you go out to the event
   H. New mentality for people. Try to change attitudes.

III. TransAT Presents: “Barriers to Pedestrians & Bicyclists on NAU Campus.” (15 min.)
* See Prezi by visiting: http://prezi.com/wnkxmtzpqqvn/the-big-picture-barriers-to-pedestrians-and-bicycles-and-nau/?auth_key=72a0e163e073ca991151cc7e54377558154a1303

IV. Break-out sessions: Addressing Barriers to Pedestrians & Bicyclists Transportation on campus (55 min.)
   A. Large Group Question: Projects that are currently going on already on campus that address issues:
      1. Missing sidewalks will be completed this summer. (end of transportation spine by observation field).
      2. City will build sidewalk on San Francisco St./Pine Knoll this summer. Giant pedestrian bridge is going up this summer.
      3. Construction of new administration building located on Knowles will have an impact.
      4. South end of Sechrist- sidewalk finished
      5. Move pedway to other side (by biological sciences)
      6. Planters by University Union (east/west)
      7. Re-due driveway to go to bus barn.
      8. Southside of extended campus- E/W to HLC

Break-outs:
1st rotation- What are some of the inconsistencies you’ve seen on campus? How can we implement ‘Complete street policy?’

Group 1 (Elias)
A. HLC- many people walk through the field instead of using the sidewalk. There is only one cross walk there. In addition, there are access issues (due to high traffic coming into and out of campus). Beaver street transportation spine- discontinuity with traffic flow north to south.
B. Drain matrix designs not parallel to street (crash with small tires)
C. The signage by the union- on the ground. Look at perspectives.
D. Complete street would address: separate people and bikes with buses and vehicles by using ‘raised model’ lanes for bikes/peds.
Group 2 (Eric)
A. Structural issues like: 17/McConnell: no sidewalk, people walking right next to traffic and next to off ramp.
B. Other issues: signage may exist but people are distracted by texting or talking. Use environmental cues- lower street lights/signs (immediacy and cramped). Use physical dividers as well and subtle environmental cues for ped/bike interfaces.

Group 3 (Pete)
A. Crosswalks are not in the correct locations. Bike lanes end suddenly.
B. Parking: garage traffic (HLC, parking lot) confusing to navigate. Corridor is crazy there at HLC. Integration lacking with bikes and cars (coming from city to campus) exits and entry points- need maps to show this better.
C. Knowles drive (south of the light) three lane roadway with no bike lanes. Sidewalk starts there and becomes a bike lane. How to navigate this? San Francisco bike lane- confusing for pedestrians- can they walk there?

Group 4 (William)
A. Science Labs on North Campus (unsafe for peds/bikes).
B. Riordan and Knowles- confusing intersection.
C. Center bike lanes- try in spine first.

Group 5 (Chrissy)
A. NW Knowles- cyclist and pedestrians going south bypass parking garage. Eliminate car traffic.
B. Make Milton/Bulter more accessible to cyclists.
C. Needing better designation and clarity to direct cyclists.

2nd rotation- How can transportation stakeholders better collaborate and communicate around these issues?

Group 1 (Elias)
A. Comprehensive approach- find a group that has similar concerns that’s well established. Commission on disability and design. Get stakeholders together, meet with them individually. Strategic plans don’t address everything integrally.
B. City Traffic Commission would be good to have in the conversation.
C. Facility services need to be in the conversation. How does it interact with campus?

Group 2 (Eric)
A. Action steps- look at master plan. Get a voice in those conversations from pedestrians/cyclists.
B. Center of two bike lanes. Worry is to add another inconsistency. Another different form (compared to city) for cyclists. Works best with share-all to transition
C. Infrastructural change takes time. Tie it to curriculum. Teach bicycle courses. Consider Commuters through education.

Group 3 (Pete)
A. Complete streets idea
B. Bus rapid transit. More cost-effective.

Group 4 (William)
A. Cycling- need for signage and connections
B. Use barriers to separate different modes of transit

Group 5 (Chrissy)
A. Identifying stakeholders/increase communication- public safety, CocoSUS
B. Look at other intermodal transit at U of Colorado and U of MN.
C. Share bikes

V. EC Business & Announcements (Last 5 min.)
A. Movie premiere- A thousand Invisible Cords (PBS documentary) will be shown: Wednesday, April 25th, 7 pm. Cline Library. “The effects of Genes extend beyond the individual to have community and ecosystem consequences.” (1 hour long) There will be a panel discussion after screening.


Next meeting: Monday, May 7th, 2012, 12:00 – 1:30 p.m. ARD, Large Pod.