EXECUTIVE SUMMARY

Item Name: Addendum to the 2015-2016 Academic Strategic Plan for Northern Arizona University (NAU)

☐ Action Item  ☐ Discussion Item  ☐ Information Item

Issue: The board is asked to approve the addendum for Northern Arizona University’s 2015-2016 Academic Strategic Plan.

Background

- At the March 2015 ABOR meeting, the Academic Strategic Plan for Northern Arizona University was approved. As provided in board policy, Academic Strategic Plans may be modified during the year with the approval of the Academic and Student Affairs Committee.

Statutory/Policy Requirements

ABOR Policy 2-223. A.4 – The Academic Strategic Plan

Discussion

Northern Arizona University proposes the following changes to the 2015-2016 Academic Strategic Plan:

- Increase the number of credits from 120 to 121 credits required for the Bachelor of Science in Special and Elementary Education

The description and rationale for the proposed changes are in Attachment A.

Committee Review and Recommendation

The Academic and Student Affairs Committee will review this request at its meeting on April 8, 2015.

Recommendation to the Board

It is recommended that the board approve the addendum to Northern Arizona University’s 2015-2016 Academic Strategic Plan, as presented in this executive summary.

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Attachment A

Northern Arizona University

2015-2016 Academic Programs

Table 1 – Program Changes

<table>
<thead>
<tr>
<th>Other Changes (≥ 120 hours programs; ≥ 64 transfer credits)</th>
<th>College/School</th>
<th>Brief Description</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;120 Credit Hours</td>
<td>College of Education</td>
<td>The Bachelor of Science in Education, Special and Elementary Education will need to increase the number of required credits from 120 to 121 credits.</td>
<td>The change in credit hours is necessary as a result of Arizona Department of Education changes to the special education certification requirements which include the addition of practicum hours and an additional special education course.</td>
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