EXECUTIVE SUMMARY

Item Name: 7-Year Academic Program Review Report

☐ Action Item
☐ Committee Recommendation to Full Board
☐ First Read of Proposed Policy Change
☐ Information or Discussion Item

Issue: The Committee is asked to review and recommend for board approval the summary reports of the 7-Year Academic Program Reviews for each university completed during the 2013-2014 and 2014-2015 academic years.

Enterprise or University Strategic Plan

☐ Empower Student Success and Learning
☐ Advance Educational Attainment within Arizona
☐ Create New Knowledge
☐ Impact Arizona
☐ Compliance
☐ Real property purchase/sale/lease
☐ Other:

Statutory/Policy Requirements

ABOR Policy 2-225, “Academic Program Review”

Background/History of Previous Board Action

- ABOR Policy 2-225, requires the universities to conduct a review of each academic program at least once every seven years and, annually, to report the results of the reports to the Academic Affairs Committee for the preceding year.
- These extensive reviews are a primary mechanism for assessing and improving program quality by the institutions and for reporting to the board on these efforts.

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Discussion

The summary reports of Academic Program Reviews completed during this past year highlight key outcomes in a format approved by the committee.

I. **Narrative Summary**

A brief 2-page overview addressing these key areas:

1. Scope of the Academic Program Review
2. Quality improvements completed since the previous APRs
3. Outcomes of the most recent APRs
   - Strengths
   - Areas of concern/constraints
   - Recommendations
4. Quality improvements planned
5. Information on program fees (if applicable)
6. Low-productive programs based on graduation thresholds (if applicable)

*Graduation Thresholds.* Programs which fall below these thresholds for the previous three years are considered low productive and require additional justification:

<table>
<thead>
<tr>
<th></th>
<th>Baccalaureate*</th>
<th>Masters</th>
<th>Doctoral**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Campus</td>
<td>24</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Non-Main</td>
<td>15</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

**For majors with both a master's and doctoral degree, the masters program is exempt if the doctoral program exceeds the threshold.**

II. **Data Summary/Key Findings**

7. High level information on enrollments by program level, graduation and faculty and staff are included for each program.
8. The institutional reports will be found immediately following this executive summary:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Year</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona State University (2013-2014)</td>
<td>3-22</td>
<td></td>
</tr>
<tr>
<td>Northern Arizona University (2013-2014)</td>
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<td>Northern Arizona University (2014-2015)</td>
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<td>The University of Arizona (2013-2014)</td>
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<tr>
<td>The University of Arizona (2014-2015)</td>
<td>154-212</td>
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</tbody>
</table>

**Requested Action**

That the Academic and Student Affairs Committee review and recommend forwarding to the full board for approval of the 2013–2014 and the 2014–2015, 7-Year Academic Program Review reports for Arizona State University, Northern Arizona University and the University of Arizona, as presented in this executive summary.
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Northern Arizona University:

Academic Program Review Reports – (AY2013-2014)

List of Programs Reviewed:

College of Arts and Letters
   English
   History

College of Education
   Educational Specialties, Teaching & Learning, Educational Leadership (11 programs)
   Educational Psychology (CACREP accreditation)

College of Health and Human Services
   Health Sciences
   Dental Hygiene (CDA accreditation)
   Nursing (CCNE accreditation)

College of Social and Behavioral Sciences
   Anthropology
   Geography, Planning and Recreation
   Parks and Recreation Management (NRPA accreditation)

College of Engineering, Forestry & Natural Sciences
   Undergraduate engineering programs: Civil, Environmental, Electrical, Mechanical, Computer Science (ABET accreditation)

The W.A. Franke College of Business
   All programs (AACSB accreditation)

University Honors Program
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List of Programs Reviewed

College of Arts & Letters

   Philosophy

College of Social and Behavioral Sciences

   Sociology

College of Health and Human Services

   Athletic Training Education, PhD (CAATE accreditation)
   Physician Assistant Studies (ARC-PA accreditation)
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