Applications to the Teacher Education Program are accepted during one of the following application periods: **February 1-15 and September 1-15.** Please complete all required forms thoroughly and accurately. Questions regarding the application should be directed to your academic advisor.

Return the application to the following office:
- **College of Education-Extended Campus students** return the application to the Extended Campus Office.
- **College of Education-Flagstaff Mountain students** return the application to COE Student Services Office, Eastburn Education Center (#27), room 101.
- **College of Engineering, Forestry & Natural Science students** return the application to Academic Services Office, Biology building (#21), room 132.
- **College of Arts & Letters students** return the application to Riles building (#15), 2nd floor reception desk.
- **College of Health & Human Services students** return the application to Kinsey Cook, Nursing Building (#72), room 206.

**A COMPLETE APPLICATION PACKET INCLUDES:**
- Completed Application Form
- Signed Statement of Understanding
- Signed Privacy Form
- Copy of your Fingerprint Clearance card (front & back)
  - You must have a card that has an IVP number, and must complete an application if this is not present on your card. The IVP fingerprint clearance packet is available from your advisor or from the Extended Campus Offices. The Fingerprint Clearance card can be submitted separately, but must be received before you can be admitted to the Teacher Education Program.
- Verification of completion of Equity Teacher Survey
- Copy of transfer transcripts (if applicable)
  - If you have coursework from a college other than NAU, include those transcripts if the courses are **not** listed on LOUIE.
- Completed Curriculum Check Sheet (**Extended Campus students only**)

________ I understand that program admission is contingent upon satisfactory completion of the Teacher Education Program admission requirements. (Please initial after reading)

________ I confirm that the information provided in this application is true and correct to the best of my knowledge and that the documents submitted in support of the application are accurate and have not been altered in any way. (Please initial after reading)

<table>
<thead>
<tr>
<th>Applicant’s Name-Please Print</th>
<th>Applicant’s Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Advisor’s Signature (required for Extended Campus students only)</td>
<td>Date</td>
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## Teacher Education Program
### APPLICATION FORM

<table>
<thead>
<tr>
<th>LAST NAME</th>
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<tr>
<td>ID #</td>
<td></td>
<td>NAU E-MAIL</td>
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<tr>
<td>CURRENT MAILING ADDRESS</td>
<td>CITY</td>
<td>STATE</td>
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</tbody>
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**MAKE ONE SELECTION FROM ALL CATEGORIES THAT ARE APPLICABLE**

**PROGRAM (all applicants)**

[ ] BSED Early Childhood Education  [ ] M.Ed Elementary Education  
[ ] BSED Elementary Education  [ ] M.Ed. Special Education – Cross Categorical  
[ ] BSED Elementary & Special Education  [ ] M.Ed. Special Education – Severe/Profound  
[ ] BSED Secondary Education  [ ] M.Ed. Special Education – Early Childhood

**SECONDARY MAJOR (Secondary majors only)**

[ ] Art  [ ] Earth Science  [ ] Music-Instrumental  
[ ] Biology  [ ] English  [ ] Physical Education  
[ ] Career & Technical Education  [ ] French  [ ] Physics  
[ ] Business  [ ] General Science  [ ] Physical Science  
[ ] Family & Consumer Science  [ ] German  [ ] Social Studies  
[ ] Industrial Technology  [ ] Mathematics  [ ] Spanish  
[ ] Chemistry  [ ] Music-Choral

**CONCENTRATION (BSED Elementary or Early Childhood majors only)**

[ ] Early Childhood Endorsement  [ ] Mathematics  
[ ] History/Social Studies  [ ] Science  
[ ] Humanities  [ ] Other: _________________________

[ ] Language/Cultural Diversity

**CAMPUS OF ATTENDANCE (all applicants)**

[ ] Flagstaff Campus  [ ] Kingman Extended Campus  [ ] Signal Peak Extended Campus  
[ ] Bullhead City Extended Campus  [ ] Lake Havasu City Extended Campus  [ ] South Mountain Extended Campus  
[ ] Chandler/Gilbert Extended Campus  [ ] Mesa Extended Campus  [ ] Thatcher Extended Campus  
[ ] Chinle Extended Campus  [ ] North Valley Extended Campus  [ ] Tuba City Extended Campus  
[ ] East Valley Extended Campus  [ ] Page Extended Campus  [ ] Tucson Extended Campus  
[ ] Ft. Defiance Extended Campus  [ ] Paradise Valley Extended Campus  [ ] Verde Valley Extended Campus  
[ ] Ganado Extended Campus  [ ] Prescott Extended Campus  [ ] West Valley Extended Campus  
[ ] Glendale Extended Campus  [ ] Scottsdale Extended Campus  [ ] Whiteriver Extended Campus  
[ ] Kayenta Extended Campus  [ ] Show Low Extended Campus  [ ] PRIME / Yuma Campus  
[ ] Keams Canyon Extended Campus
This document is to assist you in understanding your responsibilities as a student in the Teacher Education Program at Northern Arizona University. You must read and initial each of the following statements.

PROGRAM REQUIREMENTS

_____ I understand that it is my responsibility to meet regularly with my advisor and to be aware of my program requirements at all times.

STUDENT TEACHING PLACEMENT REQUIREMENTS

_____ I understand that I must submit an application for student teaching one year in advance. The application period for fall student teachers is September 21st-October 15th. The application period for spring student teachers is March 21st-April 15th.

_____ I understand I must be fully admitted to the Teacher Education Program.

_____ I understand I must have a minimum cumulative grade point average (determined by my major) in all professional education courses, with no grade lower than a “C”, before a student teaching placement will be made. It is my responsibility to check with my advisor to verify the minimum GPA and grades required for my professional education courses.

_____ UNDERGRADUATE STUDENTS: I understand I must have a NAU cumulative grade point average (GPA) of at least 2.50 before a student teaching placement will be made.

_____ GRADUATE STUDENTS: I understand I must have a NAU cumulative grade point average (GPA) of at least 3.0 before a student teaching placement will be made.

_____ I understand I must successfully complete all degree requirements prior to student teaching.

_____ I understand I must be approved for student teaching by faculty and/or faculty representatives of my major.

_____ I understand all education coursework, with the exception of EDF 200 (or equivalent), must not be older than 6 years at the time of student teaching.

_____ I understand I cannot request a waiver or reduction of student teaching time.

_____ I understand I cannot be financially compensated for student teaching.

_____ I understand as a prospective student teacher, I must demonstrate social and emotional maturity consistent with professional standards of classroom instruction as well as physical health for teaching. If a serious question is raised through university classes, personal conduct or contact in the schools, the College of Education reserves the right to request an individual diagnostic evaluation (medical or psychological) prior to or during student teaching. If an evaluation is required, I understand that I will be responsible for all related expenses.

_____ ELEMENTARY EDUCATION or EARLY CHILDHOOD EDUCATION STUDENTS: I understand I must complete all concentration courses, with no grade lower than a "C."

_____ ELEMENTARY EDUCATION or ELEMENTARY/SPECIAL EDUCATION STUDENTS: I understand that I must pass the NES Elementary Subject Knowledge Exam before I will be placed for student teaching.

_____ ELEMENTARY EDUCATION STUDENTS: I understand that if I request a middle school student teaching placement, I must pass the NES middle school content exam for the area requested prior to student teaching.

I confirm I have read, understood, and initialed each of the items listed above and that it is my responsibility to retain a copy of this document for my records. I am aware if I do not initial each applicable item my application to the Teacher Education Program will not be accepted.

Print Name______________________________ Signature_____________________________ Date____________
The Family Educational Rights and Privacy Act of 1974 and the Arizona Revised Statute 15-141 define your rights to privacy and the confidentiality of your records. Briefly, you have access to all academic reports and files, including testing results and teacher or counselor ratings and observations. This information cannot be released to school districts or to cooperating teachers without your written permission.

Northern Arizona University cannot secure a fieldwork and/or student teaching placement for you until we have your permission to release specific information to the school. We will release the following information:

- your name
- your address and phone
- information about your major/minor, your preferences for placement, and your academic preparation for the placement

We will not release information about gender, age, or ethnic background. If the district requires additional information, or if Student Services must disclose additional information to complete a placement, you will be asked to approve the release of that information.

******************************************************************************

I have read the information above, understand my rights to educational privacy, and understand that by signing below I am waiving these rights only to the extent necessary for a fieldwork/student teaching assignment to be arranged.

Name (please print) ________________________________ ID # ________________________________

Signature ______________________________________ Date ________________________________
The Equity Teacher Survey: Becoming an effective teacher will help the faculty in the Professional Education Programs to create effective courses and curriculum. In particular, this survey will assist us in tracking students' growth in regards to working with children from diverse backgrounds. The more effective our courses and programs, the better we can serve you.

In the Equity survey you will be provided various items regarding teaching. These items are tasks related to teaching and are aligned with current Arizona and national teaching standards. For each item you will rate your level of confidence from a scale of 0 (no confidence) all the way to 100 (very confident). It is normal for students applying to the Teacher Education Program to have a very low level of confidence.

DIRECTIONS:

1. Paste the following URL into your browser: https://nauchhs.co1.qualtrics.com/SE/?SID=SV_2hjSx7IS8TnVde5
2. Once the web page loads, please follow the directions on the screen to complete the survey.
3. Once you have completed the survey, please print the last page (i.e., completion page)
4. Submit the completion page with your application packet.

Thank you for helping us to continually improve.