NAU Counseling Services  
Pre-Doctoral Psychology Internship  
2016-2017  

Northern Arizona University’s Counseling Services (NAU CS) offers a Doctoral Psychology Internship focused on university student mental health with a rotation in college teaching. The clinical portion of the internship involves 30 hours/week at NAU CS providing counseling. The Educational Psychology Department rotation involves 10 hours/week teaching undergraduate and/or graduate college students.

The NAU Counseling Services counseling internship focuses on provision of mental health services, consultation, and outreach to university students. All staff, including Interns, provide counseling services to enrolled students, including individual, couples, and group counseling, daytime crisis/screening assessment, evening/weekend emergency on-call, and referral services. NAU CS also provides outreach and consultation to the university community. Such services can include conducting outreach workshops on mental health topics to student groups and consultation with faculty, staff, students, and students’ families regarding students of concern. NAU CS staff work closely with other departments within Campus Health Services (e.g., Medical Services, Disability Resources, Health Promotion) and across campus (e.g., Residence Life, Student Life, Police Department) to respond to student needs and provide appropriate care. The NAU CS senior clinical staff provide individual supervision of an Intern’s counseling activities. Interns also are exposed to the clinical and administrative management activities of a counseling center through clinical consultation group meetings and administrative staff meetings.

The NAU Educational Psychology teaching rotation includes teaching undergraduate and/or graduate courses within the areas of expertise and competency of the Intern. The exact course assignment is negotiated with the department chair.  

**Competencies and Evaluation**

*Competency 1: Clinical Knowledge & Skills*

Interns will be evaluated in multiple areas of their clinical work, including the development of their clinical knowledge and skills. The four primary areas of evaluation include Psychotherapy, Assessment, Diagnosis, and the Integration of Advanced Concepts.

**Psychotherapy**

Interns will be evaluated in multiple areas of their psychotherapy work. Interns will have consistent opportunities to develop case formulations and conceptualizations as well as to utilize their conceptualizations in collaboratively establishing realistic treatment goals with each client with whom they meet. Likewise, interns are expected to be able to establish supportive therapeutic alliances with different types of clients from different
backgrounds and demonstrate good listening skills while maintaining appropriate boundaries. Interns are expected to be keen observers, attending to the affective, cognitive, and behavioral manifestations of distress in a thoughtful and empathic manner. Interns are also expected to engage in their clinical work from a foundational theoretical orientation, be able to demonstrate rationale for their clinical decisions, while remaining open to alternative, relevant orientations, theories and approaches.

**Assessment**

Counseling Services utilizes the CCAPS-34 with each client at almost every meeting. Consequently, interns are expected to familiarize themselves with this assessment tool and utilize the information effectively during session to assess the client’s level of distress as well as risk of harm to self and/or others. Interns will be evaluated on their ability to incorporate the information gathered from this tool to enhance their treatment approach, conceptualization, and risk assessment for each client.

**Diagnosis**

Interns are evaluated on their diagnostic interviewing skills including, but not limited to, their ability to develop rapport, assess a client’s mental status, maintain sensitivity to a client’s dynamics while developing rapport, and demonstrate effective crisis intervention. Likewise, their knowledge of the DSM-5 and its application as a diagnostic tool in a college counseling center is vital. Interns will also be evaluated on their knowledge of psychological theory and their ability to apply these theories while developing a sound theoretical case conceptualization for each client with whom they work.

**Integration of Advanced Concepts**

Interns will have the opportunity to develop awareness and skill in the area of utilizing more advanced clinical concepts such as process, intrapsychic dynamics, and countertransference in their therapy work. Interns will be evaluated on their level of awareness with regard to the use of “here and now” techniques, and their understanding of ways to incorporate the subjective experience of both the clinician and client to help aid their treatment. Furthermore, interns will be expected to demonstrate their awareness of the impact of their own personal issues in multiple areas of their clinical work including counseling, group therapy, as well as supervision. Of vital importance is the intern’s ability to seek out supervision and consultation when appropriate, especially with different offices and professionals in the NAU community.

**Competency 2: Diversity & Social Responsibility**

Interns are expected to be advocates for social justice and, thus, to have a foundation of knowledge and experience with regard to multiculturalism and the impact of diversity. Interns will be evaluated on their awareness of the impact of their own individual and cultural differences on their clinical work, their relationships with other staff at Counseling Services, as well as their relationship with the university community. Likewise, an intern is expected to
consider the impact of a client’s cultural background, including differences and similarities, including the potential impact this may have on the ability to effectively serve the needs of the client. Furthermore, interns will need to consider the relative impact of current events and issues on multiple levels including local, state, and federal, as well as maintain awareness of the systematic impact of these events and issues on the changing landscape of the counseling field.

**Competency 3: Scholarly Attitude**

Interns are expected to engage in reflective and critical thinking during their time at NAU Counseling Services. Interns will be encouraged to consider alternative perspectives and sources of information when diagnosing, conceptualizing, and developing treatment plans with their clients. Likewise, it is expected that interns will seek out information in areas where they have limited experience and/or knowledge, as well as seek consultation and supervision at appropriate times.

**Competency 4: Professional Behavior and Development**

Interns are expected to adhere to the highest level of ethical and professional standards. While on internship, they will be evaluated on their ethical reasoning and behavior with regard to their clinical work, problem-solving with ethical dilemmas, as well as awareness of the limits of their competency in the role of intern. Their professionalism with regards to timeliness of record keeping, documentation, relationships with fellow interns, staff and administration, as well as adherence to agency guidelines will also be assessed. Of significant importance is the intern’s use of supervision, both as an opportunity to consult on clinical cases and receive valuable feedback and guidance, and as a chance to enhance their awareness of their own boundaries and the management of stress.

**Evaluation Procedures**

Interns are evaluated on a scale of 1-5 (1 = Concerns noted, 5 = Advanced Competency) in multiple areas connected to the competencies listed above. Interns are evaluated by their primary supervisors multiple times throughout the year and that feedback is shared directly with the intern, as well as communicated to the consortium and the intern’s individual doctoral programs three times a year. Informal evaluations take place approximately mid-semester in both the fall and spring and provide the intern an opportunity to work on areas in which they may need continued growth and development. The feedback provided during these informal evaluations is NOT communicated to the consortium or individual doctoral programs. Formal evaluations occur at the end of the Fall semester, end of the Spring semester, and at the completion of the internship towards the end of the summer. Formal evaluative feedback provided by the intern’s supervisors is recorded in the intern’s file and the results of these evaluations are shared with the consortium and intern’s home program. These evaluations serve as a means of tracking the intern’s progress, strengths, and areas of growth while on internship. All interns are provided a copy of Due Process procedures in the event that they do not agree with their supervisor’s evaluations or feel that the internship is not meeting their developmental and educational needs. (Please see AZPTC Due Process for more information.)
Roles and Responsibilities for Interns

In Counseling Services (75% or 30 hours/week)

During a 30 hour week at NAU CS, a Pre-Doctoral Psychology Intern offers direct counseling services to NAU undergraduate and graduate students via brief individual, couples, and group counseling. The intern also provides daytime crisis/screening services, and participates in evening/weekend emergency on-call rotation. The intern is expected to achieve a minimum of 500 hours of direct service, consistent with APA/APPIC requirements. The Intern manages a schedule of approximately 58% Direct Service (17.5 hours), 22% Counseling Training Activities (6.5 hours), and 20% Counseling Support Activities (6 hours) in the course of a 30 hour week.

Direct counseling services: initial assessments, crisis/screening and on-call emergency coverage, mandated behavioral assessments, ongoing individual and/or couples counseling, group screenings/therapy, clinical consultation, outreach presentations, evening/weekend emergency on-call duty (assigned 2-3 times/semester for one week at a time and earns 8 hours of compensatory time, used in lieu of working one 8 hour workday in the same week as the on-call duty)

Counseling Training Activities: individual supervision, Case, Psychiatric and Collaborative Care Consultation meetings, Consortium training events, and other professional development opportunities.

Counseling Support Activities: clinical planning and documentation, outreach and organizational consultations, professional/clinical reading, research /program evaluation, and other departmental/administrative staff and university meetings.

Teaching Rotation in College of Education (25% or 10 hours/week)

In the 10 hours allocated for the intern’s teaching responsibilities, the intern is responsible for teaching one class during each the Fall and Spring semesters, as well as the necessary class prep, office hours and accompanying tasks and responsibilities of an instructor. The intern also attends faculty and departmental meetings.
Example of typical schedule for Pre-Doctoral Psychology Intern:

NAU Counseling Services (30 hours/week):

58% Direct Services (17.5 hrs/wk) – needs 500 direct service hours (500/2000 = 25%)
20% Support Activities (6 hrs/wk)
22% Training Activities (6.5 hrs/wk)

Direct Counseling Services (17.5 hrs/week – 58%)

2.0 hr/wk  Scheduled Initial Assessment
4.0 hrs/wk  Screening shift (Initial Assessments, daytime crisis, clinical consultations)
10.0 hrs/wk  Scheduled individual, BRAs, couples, and/or group screening sessions
1.5 hrs/wk  Group therapy
  • Outreach presentations as scheduled
  • On-call emergency coverage: interns will be required to be on-call for two weeks during both fall and spring semesters.

Counseling Support Activities (6.0 hrs/week)

5 hrs/wk  Paperwork/Planning/Notes (clinical planning and documentation, outreach/organizational consultations, professional/clinical reading, research/program evaluation)
1.0 hr/wk  Departmental/Administrative Staff and University Meetings

Counseling Training Activities (6.5 hrs/week)

1.0 hr/wk  Case, Psychiatric, and Collaborative Care Consultation meetings
2.0 hrs/wk  Individual supervision (1 each with primary and secondary supervisors)
0.5 hr/wk  Individual group therapy supervision (group co-facilitator)
3.0 hrs/wk*  Consortium monthly trainings*
  *Trainings=2 days/mo or 4 hrs/wk (3 hrs in CS schedule/1 hr in COE schedule)

NAU Educational Psychology Department (10 hours/week):

Teaching Duties (10.0 hrs/week)

2.5 hrs/wk  Direct Teaching
1.0 hr/wk  Supervision with Teaching Mentor/Supervisor
2.0 hrs/wk  Office Hours
2.5 hrs/wk  Teaching Prep
2.0 hrs/wk  Teaching Training Activities/Faculty Meetings/Committees
  • Consortium monthly trainings*
  *Trainings=2 days/mo or 4 hrs/wk (3 hrs in CS schedule/1 hr in COE schedule)
  • Educational Psych Faculty Meetings (1.5 hrs/mo)
  • Counseling Committee Meetings (1.5 hrs/mo)