Upward Bound (UB) is funded by the U.S. Department of Education and is designed to motivate and prepare high school students for college. It’s a year-round program which provides educational services to the selected 14 – 18 year old participants. The program strives to increase academic preparation for college, and increase rates of high school graduation, college admission and graduation. UB has served northern Arizona high school students since 1977.

ACADEMIC ELIGIBILITY
Upward Bound is for low-income and/or first-generation college students (parents or guardians who have not received a baccalaureate degree). Applicants are high school freshmen, enrolled in rigorous coursework and on a "college track." (See your high school counselor for advisement or questions.) Sophomore, junior, and senior applicants will NOT be accepted. Selected applicants should also be committed to completing the 2016 four week summer Academy.

2015 – 2016 APPLICATION PROCEDURES
Applicants must submit the following documents:

☐ Completed and signed 2015-2016 Upward Bound Application

☐ Signed copy of parents/guardians completed 2014 FEDERAL income taxes (page 1 and 2)

☐ If 2014 taxes were not filed, please complete the Parent/Guardian Income Affidavit included in the Upward Bound application

☐ Copy of your Social Security Card

☐ Copy of your Arizona State ID (If you do not have an Arizona State ID, please obtain one. Students must have their Arizona ID prior to attending the 2016 Academy.)

☐ Copy of your Certificate of Indian Blood (CIB), if applicable

☐ Copy of your high school grades

☐ Five STUDENT reflective questions

☐ Three PARENT reflective questions

☐ APPLICATION Priority Date: December 11, 2015

Upward Bound
Attention: Diana Betoney
P.O. Box 6035
Flagstaff, AZ 86011

☐ Students who submit their Upward Bound application with ALL the required documents listed above will be provided with copies of the 3 Teacher Evaluations. Students: please give the evaluations to your English, Math, and Science teachers.

☐ English, Math, and Science Teachers will complete the evaluations and return them to the Upward Bound Site Sponsor at your high school. Due on, or before, January 22, 2016
2015 – 2016 Upward Bound Application

PART I - STUDENT INFORMATION

Please print clearly or type.

Name ____________________________________________
Last ___________ First ___________ Middle ___________

Mailing Address ____________________________________________
Street or P.O. Box __________________ City __________ State, Zip __________

Home Phone __________________ Cell Phone __________________ E-Mail Address __________________

T-Shirt Size: Small ______  Medium ______ Large ______ XLarge ______ XXLarge ______

Emergency Contact Person (Must have a telephone number)
Name ____________________________________________ Relationship __________________
Address ____________________________________________
Home Phone __________________ Cell Phone __________________ Work Phone __________________

REQUIRED FOR FEDERAL FUNDING PURPOSES:

Social Security # ______ - ______ - ______  Birth Date ____________ Gender: ( ) Male  ( ) Female
US Citizen? YES _____ NO ______ If not a US Citizen, are you a Permanent Resident? YES _____ NO ______

Ethnicity (If more than one group, please check all that apply):
White _____ Hispanic or Latino ______ Asian_____ Black or African-American ______
American Indian or Alaskan Native ______ Other (please specify) _______________________________

Tribe(s) ____________________________________________ Census # ______

Have your natural, or adoptive, parents graduated from a 4 year college or university? YES _____ NO ______

PART II - HIGH SCHOOL INFORMATION

High School ____________________________________________
Grade Level 2015 - 2016 ______  Current GPA ____________  Graduation Year ____________
Junior High School/Middle School Attended ____________________________________________

PART III - PARENT/GUARDIAN INFORMATION

The federal government requires the following information. The information provided will be kept completely confidential and used only for the purposes of Educational Support Services at Northern Arizona University.

Father or Guardian’s Name ____________________________________________
Address ____________________________________________
Street or PO Box ___________ City __________ State __________ Zip __________
Home Phone __________________ Cell Phone __________________ E-Mail Address __________________

Highest educational level father completed ____________

Mother or Guardian’s Name ____________________________________________
Address ____________________________________________
Street or PO Box ___________ City __________ State __________ Zip __________
Home Phone __________________ Cell Phone __________________ E-Mail Address __________________

Highest educational level mother completed ____________
PART IV - HOUSEHOLD INFORMATION

Please list all members of your household and complete all sections for each member. Use the grade levels below when completing the column for highest level of education.

<table>
<thead>
<tr>
<th>Name of Each Household Member (include yourself)</th>
<th>Age</th>
<th>Relationship to student</th>
<th>Occupation (If over 19 yrs. old is he/she working)</th>
<th>Highest Level of Education</th>
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</tbody>
</table>

Please attach additional sheet(s) to list additional household members.

Grade Levels:
A – No formal education
B – Elementary (K - 6th)
C – Middle School (7 - 8th)
D – High School (9 - 12th)
E – Some college credit, but no degree
F – Vocational or Technical training
G – Obtained a Bachelor of Arts/ or Science degree
H – Obtained Master of Arts/ or Science degree

PART V - INCOME VERIFICATION

Please check one of the following statements:

_____ PARENTS/GUARDIANS DID FILE 2014 FEDERAL INCOME TAX RETURNS.
(Please attach a photocopy of your SIGNED 2014 1040EZ, 1040A, or 1040 Federal Income Tax Return)

_____ PARENTS/GUARDIANS DID NOT FILE 2014 FEDERAL INCOME TAX RETURNS.
(Please complete and sign the 2014 Parent/Guardian Income Affidavit Form)

PART VII - STUDENT/PARENT PARTNERSHIP AGREEMENT

If I am selected as a participant in the NAU Upward Bound Program, I agree to abide by all program and school policies and guidelines while on the NAU campus, at any Upward Bound program function, or while traveling via school transportation.

_________________________________________  ______________________________________
Student’s Signature                           Parent/Guardian’s Signature

Date:_______________________________________  Date:__________________________
PARENT/GUARDIAN INCOME AFFIDAVIT
2014 TAX YEAR

Instructions:
Complete this form if you did not file a 2014 Federal Income Tax Return (form 1040, 1040A or 1040EZ). If you are separated or divorced, use your income only. If you are remarried, include your spouse’s income, and designate as stepparent income. Please give yearly income for 2014 tax year only (1/1/14 - 12/31/14).

Student Name (Print) __________________________ Social Security# __________________

<table>
<thead>
<tr>
<th>Source of Income</th>
<th>Yearly Amount (Enter zero if appropriate)</th>
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<td>Father/Guardian</td>
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<td>Name of Employer</td>
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<td>Veteran’s Benefits (Specify Type)</td>
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</table>

Certification: All of the information on this form is true and correct to the best of my (our) knowledge. If asked by an authorized official, I (we) agree to give proof of the information that I (we) have given on this form.

Father/Guardian______________________________    __________________________    ________
Printed Name                                      Signature                          Date

Mother/Guardian_______________________________    __________________________    ________
Printed Name                                      Signature                          Date

OFFICIAL USE ONLY:

Date Received: _____/_____/______                 Received by: ______________________

Comments: ___________________________________
Release and Consent for __________________________________________________________

Student’s Name

I state that I am responsible for the above named student as his/her parent/guardian, and hereby give my
permission for him/her (if selected) to participate in all activities of the Upward Bound Program of Northern
Arizona University, Flagstaff, Arizona.

I give my permission for NAU Upward Bound to have access to my student’s high school and middle school
academic records, including state mandated assessments and transcripts.

I am aware that any information given may be released to the U.S. Department of Education, solely to determine
eligibility and measure participant and program success.

I agree to promote my students’ participation in the academic year and summer academy program. I will attend
parental involvement activities that will encourage my son/daughter to complete the program and be prepared for
college.

I certify that to the best of my knowledge all of the above information contained in the application is true and
correct.

Parent/Guardian

_________________________________________    __________________________    ________

Printed Name        Parent Signature       Date

Student

_________________________________________    __________________________    ________

Printed Name        Student Signature      Date

ONLY COMPLETE APPLICATIONS WITH ALL REQUIRED
DOCUMENTS WILL BE CONSIDERED

For additional information, please contact the Upward Bound Program at 1-800-628-4494.
www.nau.edu/Upward-Bound
Northern Arizona University
Flagstaff, Arizona

2015 – 2016 APPLICATION PROCEDURES

Applicants must answer the following questions in the format requested. Responses should meet the following requirements:

- Complete sentences
- Proper spelling and grammar
- 2 – 3 paragraphs per question
- Typed responses

1) **Student Reflection Questions:** Please answer the following five questions.
   1. Write a summary about who you are, your family, and your community.
   2. Identify two goals you want to accomplish by the end of the school year (they do not have to be school related), and describe what actions you must take in order to accomplish your goals.
   3. Describe two strengths and two weaknesses you have, and how you can improve upon them.
   4. Look up our “NAU Upward Bound” website, and read the Mission Statement. Next, reflect on how Upward Bound can help you.
   5. What are your responsibilities in preparing for college?

2) **Three Parent (Guardian) Questions:** Please answer the following questions.
   1. What do you want for your child and WHY?
   2. From your point of view, what skills does your student need to acquire to do well in high school and prepare for college?
   3. What have you done to help your child prepare for college?

**APPLICATION Priority Date:** December 11, 2015
Return to: Upward Bound
Attention: Diana Betoney
P.O. Box 6035
Flagstaff, AZ 86011

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