...a snapshot of the people and research working towards more socially, environmentally and economically sustainable communities...this food/health pathway only partially represents the range of inquiry and engagement of SUS. Use this pathway to begin your inquiry, pursuing further academic and community opportunities that inform and inspire.

## people

### Faculty

- **Miguel Vasquez, Anthropology**
  - cultural anthropology, indigenous agriculture and cultural ecology
- **Kimberley Curtis, Sustainable Communities**
  - democratic theory, engaged pedagogy, food justice
- **Janine Schipper, Sociology and Social Work**
  - env and cultural sociology, consciousness and social change
- **Peter Friederici, Communication**
  - science writing, environmental journalism, science communication
- **George Gumerman, Anthropology**
  - archaeology, complex societies, food and culture
- **Rom Coles, Community, Culture, Environment**
  - environmental ethics, grassroots democracy, political economy of transition to sustainable communities, dialogue across histories of different difference
- **George Lubick, Emeritus History**
  - environmental history, history of the American West
- **Christine Lemley, Education**
  - equity, social justice, culture-relevant pedagogy, indigenous education, narrative inquiry
- **Paul Dutton, Health and Human Services**
  - historian of health and social policy
- **Jo Cahill, Health Promotions**
  - health educator, nutritionist
- **Peggy Pollak, Biology**
  - effects of altered environments on angiosperm pollen development, pollen tube growth, and fertilization, sustainable food systems
- **Alison Adams, Biology**
  - biology of the placebo response, cancer biology
- **Carol Thompson, Politics and Int Affairs**
  - political economy, international environmental policy, Southern Africa
- **Lisa Hardy, Anthropology**
  - medical anthropology, policy, cities, community-engaged research, ethnographic methods, N America

### Alumni

- **Jeremey McClain, Biologist**
  - SWCA Environmental Consultants
- **Regan Emmons, Education Coordinator/President**
  - Arboretum at Flagstaff/Flagstaff Foodlink
- **Jo Hale, Ph.D. Candidate**
  - Sociology, UC Davis
- **Barbara Hockabout, Founder**
  - Lodestar Gardens
- **Lauren Buck, Research Assistant**
  - Harvard University School of Public Health
- **Lisa Eldredge, AmeriCorps Educator**
  - Willow Bend Environmental Education Center
- **Elizabeth Krug, Friends of Flagstaff’s Future/Foodlink**
  - Outreach Coordinator/Community Garden Coordinator
- **Ian Dixon-McDonald, Program Director**
  - Marion-Polk Food Share Community Gardens

## Community

- **Flagstaff Foodlink**
  - cultivates and celebrates local, healthy, equitable, and resilient food systems
- **Hermosa Vida**
  - promotes healthy lifestyles in recognition that a healthy life is a beautiful life
- **Flagstaff CSA**
  - advances community partnerships and promotes social equity and education by connecting people to healthy food from local and regional growers

## academics

### Past Research (selections)

- **Christensen, 2011**
  - The Blossoming Spirit: An Exploration of Sustainable Agriculture in the Western United States
- **Buck, 2011**
  - Antibiotic Use in Industrial Food Animal Production: Threats to Public Health and a Policy-Based Intervention
- **Eldredge, 2012**
  - Social Equity in Community Supported Agriculture: Stories From the Frontlines of Justice
- **Dixon-McDonald, 2009**
  - The Social Garden: Essays on Anarchism, Agriculture, and Cultivating Community

## Action Research

- **Sustainable Living and Urban Gardening (SSLUG)**
  - garden demonstration site and advocating for food justice on the NAU campus.
- **Flagstaff Foodlink: Community Gardens**
  - catalyze a profound change in the way we produce, consume, and value local and regional foods in the Flagstaff region.
- **Flagstaff Foodlink: School Gardens**
  - helping the rising generation toward better food security through urban gardening.
- **Students Nurturing Alternatives in Landscaping (SNAIL)**
  - embody alternatives in landscaping, creating spaces for outdoor classrooms, student art, picnicking,

### Courses

- **Applied Indigenous Studies (AIS)**
  - 470- Indigenous Ethnobiology
- **Anthropology (ANT)**
  - 501- Food and Culture
  - 548- Anthropology of Development
  - 569- Ethnographic Research Methods
  - 615- Southwest Ethnology: Pueblo
- **Biology (BIO)**
  - 345- Sustainable Botany
  - 414- Native Plants of Arizona
  - 517- Agrostology
  - 599- Contemporary Developments
- **Environmental Sciences (ENV)**
  - 540- Conservation Biology + Lab
  - 555- Env Sci-Policy Interface
- **Geographic Science and Community Planning (GSP)**
  - 545- Community Planning, Public Health
  - 514- Plan Sustainable Communities
- **History (HIS)**
  - 550- Readings (Medicine and Culture)
- **Health Sciences (HS)**
  - 643- Comp Health Care Systems
- **Political Science (POS)**
  - 643- Comp Health Care Systems
  - 671- Policy Process
  - 672- Political Development
- **Psychology (PSY)**
  - 636- Social & Behavioral Epidemiology
- **Sociology and Social Work (SOC)**
  - 633- Environmental Sociology
- **Sustainable Communities (SUS)**
  - 599- Contemporary Developments