Sustainable Communities Pathways: Education

... a snapshot of the people and research working towards more socially, environmentally and economically sustainable communities... this education pathway only partially represents the range of inquiry and engagement of SUS. Use this pathway begin your inquiry, pursuing further academic and community opportunities that inform and inspire.

**people**

**Faculty**

Miguel Vasquez, Anthropology
cultural anthropology, indigenous agriculture and cultural ecology

Kimberley Curtis, Sustainable Communities
democratic theory, engaged pedagogy, food justice

Janine Schipper, Sociology and Social Work
ev and cultural sociology, consciousness and social change

Sara Aleman, Sociology and Social Work
erasch studies: gerontology, ethnic studies

Peter Friederici, Communication
science writing, environmental journalism, science communication

Luis Fernandez, Sustainable Communities
globalization, protest policing, and immigration

Rom Coles, Community, Culture, Environment
environmental ethics, grassroots democracy, political economy of transition to sustainable communities, dialogue across histories of difficult difference

Gerald Wood, Education
critical geographies of/in education, grassroots youth community organizing & education organizing, community-based research, postcolonial studies, immigration,photo-elicitation, place-based

Linda Shadio, Education
educational foundations

Guy Senese, Education
educational leadership

Christine Lemley, Education

equity, social justice, culturally relevant pedagogy, indigenous education, narrative inquiry

Karla Hackstaff, Women’s and Gender Studies
feminist theories, qualitative and feminist methodologies, sociology of gender, families, gender, race and class, constructions of gender

Laura Sujo-Montes, Education
educational specialties

Gioia Woods, Comparative Cultural Studies
humanities studies, southwestern and environmental humanities, and multicultural and women’s arts & ideas

Leilah Danielson, History
U.S. cultural and intellectual History, american radicalism, history education

**Alumni**

Regan Emmons, Education Coordinator
Arboretum at Flagstaff

David Melville, Elementary Teacher
Star School, Navajo Reservation

Lauren Berutich, Instructor and ART Coordinator
Northern Arizona University

Becky Daggett, Executive Director
Flagstaff Arts and Leadership Academy

Ecole Venskytis, Teacher
Mount Hood Community College

John Kester III, Distinguished Doctoral Fellow
Environmental Dynamics Program, University of Arkansas

Cody Canning, Teacher
Northland Prep Academy

Sada Gilbert, Internship Coordinator
School of Sustainability, ASU

**Community**

Willow Bend Environmental Education Center
education outreach services that build environmental awareness and an ethic of responsible stewardship of our natural and cultural resources

Flagstaff Unified School District
K-12 public school district

Flagstaff Sustainability Program
catalyst for economic, environmental and social sustainability

**academics**

**Past Research (selections)**

Sheppard, 2007
Learning Through Community: The Evolution of a Flagstaff Intergenerational Mentor Program

Venskytis, 2008
Place-Conscious Education: A Contribution to the Renewal of Local Culture

McGrath, 2009
A Gardening Education: How a High School Gardening Curriculum Can Connect Students to Place and Purpose

Golfinopoulos, 2012
Practices and potentialities of place-based education in Flagstaff, Arizona: An exploratory study

**Action Research**

Public Achievement
coach fourth through sixth graders on how to address issues the younger students are concerned about

Flagstaff Foodlink: School Gardens
helping the rising generation toward better food security through urban gardening.

**Courses**

Anthropology (ANT)
639- Antiro of American Culture

Curriculum and Instruction (ECI)
522- Secondary School Curriculum
565- Evaluation of Learning: Secondary
675- Principals of Curriculum Construction
619- Law, Policy and Social Change

Educational Foundations (EDF)
500- Cultural Foundations of Education

Environmental Sciences (ENV)
555- Env Sci-Policy Interface
595- Global Env and Climate Change

Educational Psychology (EPS)
580- Human Development
602- The Impact of College on Students
605- Edu Psych Applied to Learning
611- Adolescent Psychology

Forestry (FOR)
203- Project Learning Tree
204- Project Wild
207- Project Wet

History (HIS)
566- Readings Env and Economy

Political Science (POS)
552- Political Economy
693- Environmental Theory
679- Global Env Politics

Sociology and Social Work (SOC)
504- Gender Constructions
633- Environmental Sociology
610- Social Change and Consciousness

Women’s and Gender Studies (WGS)
652- Gender Issues in Education
510- Gendering Nature