The Grand Canyon Semester is an integrated learning experience in the humanities and sciences. Students come to understand the environmental and social challenges confronting us in the 21st century through one of the earth’s most iconic places—the Grand Canyon. Using an interdisciplinary approach, students experience the economic, political, artistic, ecological, social, and spiritual forces of the Grand Canyon.

The Grand Canyon Semester takes place at Northern Arizona University, in Grand Canyon National Park (GCNP), and the Grand Canyon region. The program begins August 26th with a multi-day field orientation to Flagstaff, and the North and South Rims. The semester contains learning modules, field trips, service projects, art projects and a culminating Symposium of Learning.

Position Description
The Grand Canyon Semester (GCS) seeks a Resident Director (RD) to serve as a mentor and positive role model to the GCS students. The RD will work as a part of the faculty team to plan and implement learning experiences related to the Grand Canyon Region. This will include, but is not limited to, organizing and participating in field trips, facilitating a positive group dynamic while in the field, organizing cook crews and clean-up crews, river and backpacking trips, service learning projects, and student research projects. The RD will also schedule social activities, study breaks, and mini-adventures that facilitate student interaction with the Flagstaff, NAU, and Grand Canyon community. Ideally, the RD will be experienced in experiential and outdoor education and be comfortable in a leadership role in the field as well as be able to instruct undergraduate students on field etiquette, safety, expedition behavior, and team building. Updating social media will be part of the job too.

The RD will provide overnight student support in the residence hall, which may include conversations with anxious students, advice and consult about students’ academic and personal issues, conflict mediation among students, or responding to student emergencies. In general, the RD will work closely with the Academic Director when responding to student issues; however, there may be times when the RD needs to independently respond to situations in order to maintain student wellbeing.

The RD will hold regular office hours, attend GCS faculty meetings, prep and attend nearly all field trips and complete required GCS reports. The RD will frequently be asked to drive an 11-passenger van. Foremost among this myriad of tasks, the primary role of the GCS Resident Director is to advocate on behalf of the students to the Academic Director, faculty, and university. The RD will also be expected to help the students and faculty remembers to have fun - a lot of fun.

Minimum Qualifications
- B.A. or B.S. degree in any field; honors experience helpful.
- Multidisciplinary academic training or an appreciation for multiple academic disciplines; respect for diverse ways of knowing.
- Familiarity with the Grand Canyon Region, Flagstaff, and local cultural, ecological, social issues.
- Interest in working with a dynamic, multidisciplinary, collaborative instructional team in a fast-paced experiential learning environment.
- High level of emotional maturity, strong interpersonal skills, and the ability to listen to students.
Ability to understand students’ problems, concerns, goals, and advocate to the GCS Academic Director and Faculty on behalf of the students.

Ability to receive directions, clarify what is needed, and work independently with minimal supervision.

Willingness to obtain First Aid (4 hours) and Cardiopulmonary Resuscitation (4 hours) certification prior to course start.

Valid driver’s license, clean driving record, and ability to obtain NAU 11-passenger van driver certification (during staff orientation) as well as drive vans during the course.

**Preferred Qualifications**

- High school, community college, or university-level teaching or student leadership experience.
- Ability to facilitate team-building activities, engage students in discussions about the course material and related issues, and make people laugh.
- Experience working with high achieving students from a variety of backgrounds.
- Wilderness First Responder (80 hours) certification.

**Timeline**

- Semester dates: August 26 – December 13, 2016.
- Final Symposium: December 9th, 2016.

**Compensation**

- Compensation includes housing and an $8,000 stipend.

**Application Materials**

- Cover Letter
- CV
- Names and contact information of 3 references

**Application Deadline** is April 22nd, 2016

Send application materials to:
[Theodore.Martinez@nau.edu](mailto:Theodore.Martinez@nau.edu)

or

Ted Martinez

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