EXPLORE 2014-15 Refresher Webinar

HOSTED BY:

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MEREDITH TOWNLEY - ACT TRAINER, LEARNING MANAGEMENT TEAM
Objective: Participants will leave the session prepared to use and act on EXPLORE results and equipped to meet expectations for working with students, parents and high schools so they can understand, use and act on the EXPLORE results.

- What is NAU GEAR UP?
- Why EXPLORE?
- Roles & Responsibilities
- AZ EXPLORE Initiative Final Reporting Guide 2014-15
- Final School Report (April 30)
- Student PreECAP
- Communicating to students, parents and staff
NAU EXPLORE Partner Districts / Charters
8th Grade Students/Families

- EXPLORE Assessment
- Student Readiness Results / Interpretation
- Pre Education & Career Action Plan ("Pre-ECAP")
- "EXPLORE-Informed" HS Course Registration
- School & District Data Reports
Who Are the Participants?

- 66 districts
- 14 charters
- 316 schools
- 46,000+ 8th Grade Students
- over ½ 8th Grade Students AZ!
OVERARCHING GOAL:

TO INCREASE THE NUMBER OF COLLEGE AND CAREER READY STUDENTS IN ARIZONA BY FULLY IMPLEMENTING EXPLORE
“Pre-ACT”

Early indicator of college readiness

Helps students envision a future full of possibilities and develop a plan to get there!
EXPLORE Benefits:

- Students
- Parents
- Schools
Who is Responsible for Implementing the AZ EXPLORE Program at the School Level?
Roles and Responsibilities

**College & Career Coach:**

Provide interpretation of EXPLORE results with students and/or parents, including completion of Pre-ECAP.

**District Liaison:**

Provide support to college & career coaches and high school staff, as needed, to facilitate use of EXPLORE results in conjunction with high school course registration and development of ECAPs.
DISTRICT LIAISONS

Serve as connection between (NAU) EXPLORE Manager and Participating college and career coach(es) at the schools.
COLLEGE AND CAREER COACH

Serves as EXPLORE contact at school

Administers EXPLORE

Supports students families
COLLEGE AND CAREER COACHES

✓ Understand what their EXPLORE results mean and facilitate opportunities to share with students, parents and faculty.

✓ Assist students in developing a Pre-ECAP to determine a career and college pathway using EXPLORE results.
AZ EXPLORE Program
Final School Report Guide
2014-15/

Name of School: __________________________________________
District: _______________________________________________
Set Up of Final Reporting Guide:

Page 2

**Distribution of Results to Students**

**GOAL:** Ensure that 100% of students tested receive a copy of their score report and a copy of the ACT booklet, *Using Your EXPLORE Results.*

Page 3

**Meeting with Students / Interpreting Results / Developing PreECAPs**

**GOAL:** Ensure that all students tested have their results explained to them, and use them to develop a PreECAP.

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**Meeting with Parents / Explaining Results**

**GOAL:** Maximize the number of parents of students tested who have their child’s EXPLORE results explained to them.
SET UP of Final Reporting Guide:

Page 5

Connecting with High Schools / Sharing Results & PreECAPs

GOAL: Maximize the number of high schools collaborating in the EXPLORE Initiative – receiving, understanding and using the 8th grade PreECAP for 9th grade course registration and ECAP.

Page 6

Professional Development / Curriculum Reform / District or School-Level Action

GOAL: Take action at the school and/or district level based on EXPLORE results.
### Meeting with Students / Interpreting Results / Developing PreECAPs

**GOAL:** Ensure that all students tested have their results explained to them, and use them to develop a Pre-CAP.

<table>
<thead>
<tr>
<th>For Team Consideration</th>
<th>Our Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>As you think about explaining results to students and developing PreECAPs, consider:</td>
<td></td>
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<tr>
<td>✔ Number of 8th Grade Students tested: ____________</td>
<td></td>
</tr>
<tr>
<td>✔ How will you meet with students? one on one? in small groups? in classrooms?</td>
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<tr>
<td>✔ When will these meetings be held? during school? after school? other times?</td>
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<tr>
<td>✔ If meeting in classrooms: which classes/times? who needs to authorize class time spent in this way?</td>
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<tr>
<td>✔ Who will be involved in explaining the results and helping students develop PreECAPs?</td>
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<tr>
<td>✔ How will we ensure this is completed before the end of the school year?</td>
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<tr>
<td>✔ Will the powerpoint presentation and associated notes provided by NAU work for us as is, or do we need to modify the materials in some way? If so who will do this, and when?</td>
<td></td>
</tr>
<tr>
<td>✔ Do our students take other career interest inventories or skills assessments? If so, how do those results compare/contrast with the EXPLORE results? What does it mean if there is a discrepancy between the results from the different assessments?</td>
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</tbody>
</table>

**TEAM NOTES (Who Will Do What, When & How?):**

Our plan for meeting with students to explain/interpret their EXPLORE results and develop PreECAPs.
# Professional Development / Curriculum Reform / District or School-Level Action

**GOAL:** Take action at the school and/or district level based on EXPLORE results.

<table>
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</thead>
<tbody>
<tr>
<td><em>As you think about things you might do at the school and/or district level to improve students’ academic performance, consider:</em></td>
<td>Our thoughts regarding curriculum changes, staff development or other district or school level action that could/should be taken as suggested by the EXPLORE results.</td>
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<tr>
<td>➢ What subjects were your students weakest in on the EXPLORE?</td>
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<tr>
<td>➢ Were there particular strands/concepts that a majority of students appear to be struggling with?</td>
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<tr>
<td>➢ What professional staff development might we offer/require next year to improve instruction?</td>
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<tr>
<td>➢ What curriculum changes might we make to improve student performance? How will we approach making these changes?</td>
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<tr>
<td>➢ Who will be involved in setting up/arranging the staff development we decide on?</td>
<td></td>
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<tr>
<td>➢ Who will be involved in making the curriculum changes we agree to?</td>
<td></td>
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<tr>
<td><strong>TEAM NOTES (Who Will Do What, When &amp; How?):</strong></td>
<td></td>
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</table>
Completing the Final Reporting Guide and submitting the Final School Report

Complete Final Reporting Guide:

- Please take the Final Reporting Guide with your notes back to your school for review/revision/approval by your Principal and other staff responsible for sections of the Plan.

Submit Your Final School Report:

- District Liaisons will submit the individual Final School Reports to NAU/GEAR UP on, or before April 30, 2015.
CREATE YOUR NEXT
The college and career planning guide

GRADE 8 PreECAP

Use your EXPLORE results to start planning your future and begin your Education & Career Action Plan (ECAP).

Student Name: __________________________ Date: ______________

DREAM

MY IDEAL CAREER

My career area preference on my EXPLORE Score Report is: __________________________

Other careers I might be interested in: ____________________________________________

PLAN

MY POSTSECONDARY EDUCATION

The credential I need for my ideal career is: __________________________

☐ Certificate  ☐ Associate's Degree  ☐ Bachelor's Degree  ☐ Professional Degree  ☐ License

The pathway through which I can get this credential(some one or more): ________________

☐ University  ☐ Community College  ☐ Apprenticeship  ☐ Technical Institute  ☐ Military

During high school, I would like Math, Science, English and Social Studies, I may need to take these courses for my ideal career:

WORK HARD

MY EXPLORE RESULTS

Composite Score: ____________ English: ____________ Math: ____________ Reading: ____________ Science: ____________

Looking at my college readiness results on the EXPLORE, the courses I need help in are:

☐ English  ☐ Math  ☐ Reading  ☐ Science

GET INVOLVED

I understand that getting involved in my school and community will help me reach my future goals.

Class, activities, or volunteer work I may want to be involved in high school:

__________________________________________________________

__________________________________________________________

I have reviewed my EXPLORE results: __________________________

I have reviewed my child's EXPLORE results: __________________________

Student Signature: __________________________ Date: ______________

Parent Signature: __________________________ Date: ______________

Counselor-in-School Signature: __________________________ Date: ______________
The Right Career For You

Do your research!

Look online, examples:

Createyournext.com

or

www.azcis.intocareers.org
If you would like to use the site to test drive it and create your own account, please use this URL: http://www.createyournext.com/educator
My name is _______________________________ enter your first name here

and I'm going to be a ___________________________ select a job on this page or enter your own

I just don't know                        I've made my choice
<table>
<thead>
<tr>
<th>CURRENT GRADE</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zip code</td>
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<tr>
<td>Birthday (MM/DD/YY)</td>
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<td>11th grade</td>
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<tr>
<td>Graduation year</td>
<td></td>
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<tr>
<td>Your current school</td>
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<tr>
<td>Graduate from a technical school</td>
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</tbody>
</table>

Update

Mental Health Counselor
I will make...
$38,150
I need a...
Master’s

Like a change? Select a new job.

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LET SOMEONE ELSE SHARE IN YOUR GOALS

Once you figure out your dream job and your education goals, it might be a good idea to share them with important people in your life so you can work together to achieve them. Enter their name and email to the right and send them an invite that looks like this:

"[User first and last name] is using the College and Career Planning Guide to discover what’s Next. You’re invited to share in the goals and dreams of an Arizona student and watch a journey of progress take place online and in real
Understanding Your EXPLORE® Results

Prepare for a World of Possibilities
In High School and Beyond!
Materials For This Session

CREATE YOUR NEXT
The college and career planning guide
Understanding Your Child’s EXPLORE® Results
Preparing them for a World of Possibilities
In High School and Beyond!
Entendiendo los Resultados de EXPLORE® de su Niño

¡Preparándolos para un Mundo de Posibilidades en Preparatoria y Más Allá!
Everything you need to host a Career & College Day

A PDF brochure available on the EXPLORE website. Hyperlinks to resources available for students.
STUDENTS WHO KNOW THAT THEY NEED A COLLEGE DEGREE FOR THE JOBS THAT INTEREST THEM ARE MORE LIKELY TO GO TO COLLEGE.

Encouraging students to explore careers they are interested in is a key way to demonstrate the relevance of a college degree. A Career and College Fair (or similar event) raises awareness about the importance of college, connects students with many different professions and gives community members a chance to share their expertise with students.

WHERE DO I START?

This toolkit provides examples of three different types of events that introduce students to different careers, related education requirements, and basic information about college, as well as checklists that serve as a guide for each event. In addition, there are links to Word documents that can be customized for your own school.

DON’T GO IT ALONE!

Recruit a team of parents, teachers, students and even community members or business leaders to serve on a planning committee.

DECIDE ON TYPE OF EVENT:

♦ Career Guest Speaker Series

Good for middle and high school students; least amount of effort/preparation. Can be held on one day or spread throughout the school year. Best during the school day.

♦ Career & College Fair

Good for middle and high school students; medium amount of effort/preparation. Can reach large numbers of students and parents at one time. Can be held during or after the school day.

♦ Career Carnival

Good for elementary and middle school students; greatest amount of effort/preparation. Can reach large numbers of students and parents at one time in a fun atmosphere. Best after the school day.

RESOURCES FOR PREPARING STUDENTS FOR EVENTS:

Use the EXPLORE results to prepare students ahead of time by exploring the types of careers they might be interested in.

♦ Arizona Career Information System (CIS)

Online curriculum on careers for Arizona’s students. Includes information about occupations and industries, postsecondary programs and schools, and financial aid. Membership required.

♦ Arizona GEAR UP and Expect More Arizona - College and Career Planning Guide and website for students

Students in Arizona need to know they’re not alone. There are many resources out there to help them be successful regardless of their age or grade level. The College and Career Planning guide and website includes checklists, definitions and postsecondary requirements.

About Kids.gov

Brought to you by USA.gov, Kids.gov is the official U.S. government portal for kids. It links kids, parents and teachers to U.S. government information and services on the web from government agencies, schools, and educational organizations, all geared to the learning level and interest of kids.

World-of-Work Map

Just EXPLORE Your Career Possibilities

EXPLOREme Report helps students start focusing on a few career areas. Exploring careers is easy if they have a road map. Launch the World-of-Work Map on this site to have students begin exploring careers and occupations they might be right for them.
CAREER (& COLLEGE) FAIR
Local businesses, community members and colleges set up tables/booths in a central location to talk to students and parents who are interested in their field or program.

What to do:
Group similar businesses near each other, organized by the six career pathways. Provide students with a "passport" that they must fill out during the fair, and connects degree programs with careers.

Resources
- Presenter Invitation
- Presenter Information & Registration
- Presenter Spreadsheet
- Poster/Flyer
- Passport for Students
- Pennants for Presenter Tables
- Survey
- Presenter Thank You

Adapted from Oregon OERU 2012

WHAT DO YOU WANT TO BE WHEN YOU GROW UP?
Learn about different careers and what it takes to get there.

WHAT
WHERE
WHEN
OTHER DETAILS

MESNA PUBLIC SCHOOLS - EXPLORE WHAT'S IN STORE
http://www.mdh.org/video/13152/
Exploring What's in Store, an event for eighth-graders and their parents. Faculty from Mesa Public Schools, MESA Community College, Arizona State University and the University of Arizona introduce students and parents to college options. Explore What's in Store has hands-on activities and straight talk about college and careers.

Resource templates provided
All Power Points and materials are available to download at the EXPLORE Website:

http://nau.edu/COE/Gear-Up/Explore-Program/