College of Education

Department of Educational Psychology

New EPS Graduate Student Orientation Meeting
Fall 2015
Northern Arizona University

Mission

Provide an outstanding undergraduate residential education strengthened by important research, graduate and professional programs and sophisticated methods of distance delivery.

Approximately 27,715 undergraduate and graduate students, with 20,134 in Flagstaff

Undergraduate education on residential campus

Masters and doctoral programs in selected fields

PAIR Fall 2014 Enrollment
College of Education

http://nau.edu/COE/

Vision
We develop educational leaders who create tomorrow’s opportunities.

Mission
Our mission is to prepare competent and committed professionals who will make positive differences for children, young adults and others in schools.
College of Education

2009-2014 Goals

• GOAL 1: Maintain prominent leadership in Arizona education and human services.
• GOAL 2: Enhance and expand scholarship/research, especially as it relates to the core mission and goals of the college, the university, the community and the profession.
• GOAL 3: Provide leadership in technology integration.
• GOAL 4: Be a national leading college of education serving Native Americans.
• GOAL 5: Be a national leading college of education serving Latina/Latino/Hispanic students.
• GOAL 6: Become a state leader in early childhood education.
• GOAL 7: Increase global engagement.
• GOAL 8: Foster a culture of inclusion, civility and respect.
College of Education Departments

• Educational Leadership
  • Dr. Michael Schwanenberger, Chair

• Teaching and Learning
  • Dr. Pamela Powell, Chair

• Educational Specialties
  • Dr. Laura Sujo-Montes, Chair

• Educational Psychology
  • Dr. Robert A. Horn, Chair
Navigating EPS Homepage
http://nau.edu/COE/Ed-Psych/

Mission, Objectives, Program Descriptions
Continuing Student Evaluation Process
Professional Growth Plans
Educational Psychology

- Give you hands-on experience in supervised clinical settings
- Provide you with a curriculum based on a developmental, experiential training model that includes understanding theory, assessment, intervention, and evaluation skills
- Prepare you to work with individuals, families, groups, schools, organizations, and agencies
- Offer courses delivered through a combination of in-person, online, hybrid, and supervised practice
Doctoral Programs in Educational Psychology (Ph.D.)

• Emphasis Areas:
  – Counseling Psychology
    • [http://nau.edu/COE/Ed-Psych/Degrees-Programs/Doctoral/PhD-Counseling-Psychology/](http://nau.edu/COE/Ed-Psych/Degrees-Programs/Doctoral/PhD-Counseling-Psychology/)
  – School Psychology
    • [http://nau.edu/COE/Ed-Psych/Degrees-Programs/Doctoral/PhD-School-Psychology/](http://nau.edu/COE/Ed-Psych/Degrees-Programs/Doctoral/PhD-School-Psychology/)

  – Spring 2015 ABOR approved as Ph.D. Combined Counseling / School Psychology program – as we pursue APA accreditation
Specialist and Master’s Programs

• Ed.S.
  – School Psychology

• M.A.
  – Counseling: Clinical Mental Health Counseling

• M.Ed. with emphasis in:
  – Counseling - School Counseling
  – Counseling - Student Affairs
  – Human Relations
Educational Specialist (Ed.S.) in School Psychology (72 credit hours)

http://nau.edu/COE/Ed-Psych/Degrees-Programs/Graduate/EdS-School-Psychology/

• Develop skills in assessment and management of learning and behavioral problems of children in school settings
• Eligible for Certification as a School Psychologist
• Program is approved by National Association of School Psychologists (NASP)
• Available in Flagstaff and Phoenix (N. Valley)
• Moved from MA + Certification to EdS fall 2012
M.A. Counseling (Clinical Mental Health Counseling) (60 credit hours)

http://nau.edu/COE/Ed-Psych/Degrees-Programs/Graduate/MA-Counseling/

• Prepares professional counselors as applied general practitioners to work within social, mental, health and human resource agencies

• Program is Council for Accreditation of Counseling and Related Education Programs (CACREP) accredited
  – Eligible for professional counselor certification (pass NCE)
  – Prepares for licensure as professional counselor by the AZ Board of Behavioral Health Examiners (w/ 2 years of supervised, post-master’s experience & pass NCE)

• Offered in Flagstaff, Phoenix, and Tucson
M.Ed. Counseling - School Counseling
(48 credit hours)

http://nau.edu/COE/Ed-Psych/Degrees-Programs/Graduate/MEd-School-Counseling/

• Prepares professional school counselors to provide comprehensive counseling services in K-12 school settings

• Meets Arizona Department of Education K-12 Guidance Counselor Certificate

• CACREP Accredited Program

• Program is available in Flagstaff, Phoenix, and Tucson
M.Ed. Counseling - Student Affairs
(48 credit hours)

http://nau.edu/COE/Ed-Psych/Degrees-Programs/Graduate/MEd-Student-Affairs/

• Emphasizes a counseling foundation

• Aligned with Council for Advancement of Standards (CAS) in Higher Education

• Designed to prepare students to work as professionals in student affairs within institutions of higher education

• Eligible for professional counselor certification
  (w/ 2 yrs supervised, post-master’s experience & pass NCE)

• Only available in Flagstaff
M.Ed. Human Relations (30 credit hours)

http://nau.edu/COE/Ed-Psych/Degrees-Programs/Graduate/MEd-Human-Relations/

• A theoretical and non-practitioner degree designed for individuals in business, military, education or related fields
• Provides and understanding of the learning process, human behavior and interpersonal communication skills
• Available at many different cities all across Arizona
• Available as online program beginning fall 2009
• Moved to 30 credit hour program fall 2012
• Certificate programs can be used as electives
Certifications and Licensure

- **Psychology Licensure**
  - Ph.D. in Counseling and School Psychology + post doc + pass national exam (EPPP)

- **Licensed Professional Counselor (LPC)**
  - M.A. Counseling meets degree requirements; 60-hrs., 2 yrs. post-master’s supervision, and pass National Counselor Exam (NCE)

- **National Counselor Certification**
  - M.A. Counseling, M.Ed. Counseling - School Counseling (immediately upon graduation if passed National Counselor Exam)
  - M.Ed. Counseling - Student Affairs (pass NCE and have 2 years supervised work experience post-masters)
Certifications through the Arizona Department of Education

• Guidance Counselor Certificate (P-12)
  – M.Ed. Counseling - School Counseling

• School Psychologist Certification (P-12)
  – M.A. School Psychology + Certification
  – Ed.S. School Psychology
  – Ph.D. School Psychology

Institutional Recommendations (IRs)
Graduate College Website

http://nau.edu/gradcol/

see Bookmarks handout

Academic Catalog

Financial Information

• Tuition

• Fees

Scholarship & Awards

• Assistantships

• Scholarships

• Awards

Academic Plans

Courses
NAU Student Life

http://nau.edu/Student-Life/

Student Handbook includes:
  Code of Conduct
  Academic Dishonesty
  Appeal Process
  Safe Working & Learning Environment
  Other Policies & Information
Signature Assignments

• Counseling students successful completion of signature assignments in EPS 594, 605, 634, 692, and 694 required (benchmark or transition points)

• Ed.S. and Ph.D. School Psychology students successful completion of signature assignments in EPS 604, 605, 675, 693

• Data submitted for NCATE (CAEP), CACREP, and NASP accreditation/review cycles
Professional Organizations and Accreditations

Why should you join?
• Benefits of being a member
• Student Organizations

Accreditation
• CACREP
• NASP

• American Psychological Association
• American Counseling Association
• National Association of School Psychologists
• American School Counselor Association
• Arizona Counseling Association
• Arizona Association of School Psychologists
• American Educational Research Association
• American Psychological Society
• Chi Sigma Iota
• American Association of Applied and Preventive Psychology
• Arizona Chapter of APA
• Phi Delta Kappa
• National Association of Student Personnel Administrators
Other Tips

– Register early
– Follow recommended sequence of courses
– Communicate w/ advisor regularly
– Subscribe and read EPS ListServe information
– Get familiar with Codes of Ethics & Standards of Practice
– Complete Faculty course evaluations each semester
– Get involved in formal and informal student activities
This Semester

• Meet with your academic advisor to develop your initial Program of Studies
  – Sign it
  – Have your advisor sign it
  – Keep a copy
  – Turn a copy into the EPS office (COE, Room 110)

• Have a Great Semester!