As articulated by the NAU Graduate College, the purpose of preparing a doctoral dissertation is to give graduate students experience in carrying out the kind of research they can expect to do throughout their professional careers. Through this process, students are expected to demonstrate an ability to work independently on a problem and to document familiarity with the literature in their field of study, command of the techniques and principles of research, and ability to form defensible conclusions from the data.

Important Notes

EPS Doctoral Students/Candidates must complete a minimum of nine (9) hours of EPS 799 Dissertation for their degree. You may end up taking additional units – because you must register for a minimum of one (1) dissertation credit hour each fall or spring semester while you are working on your dissertation – including the semester in which you plan to defend your final dissertation.

If a student is unable to complete the final copy of the dissertation during the semester in which they defend, they must register for one (1) unit of dissertation credit each semester after the defense – until the final copy is approved by the committee and submitted to the Graduate College. If the final copy is not submitted within six (6) months of the date of the defense, the defense may be declared invalid and may have to be repeated.

Students can work with editors to improve the quality of their technical writing. The dissertation summary, prospectus, and final dissertation copy submitted to the Dissertation Chair (or Co-Chairs) and Committee Members should be free of grammatical and punctuation errors.

The Department of Educational Psychology requires that students follow the guidelines in this document, as well as those set by the NAU Graduate College (e.g., Checklist for Doctoral Students, Electronic Thesis and Dissertation, and Checklist for Proper Document Format), and the current edition of the APA Publication Manual when writing their dissertation.

Generally, the Student will not be permitted to propose or use any other data for his/her dissertation that has not been specifically collected for that purpose without the approval of his/her Dissertation Committee. The aim of the dissertation is the demonstration of experience in the area of research, which means careful selection of a relevant problem, careful planning of a methodology, and carefully controlled data collection and data analysis.
Dissertation Steps

During the second semester of the first year in your doctoral program, you should begin planning your doctoral dissertation study. There are three formal steps in developing your dissertation in the Educational Psychology Department:

1. Preliminary Dissertation Summary
2. Dissertation Prospectus
3. Final Dissertation

It is important to discuss potential doctoral dissertation ideas with your Program Advisor, other faculty members, and student colleagues. This is also the appropriate time to begin identifying your Dissertation Chair (or Co-Chairs).

By the end of the second or third semester, you should have a single dissertation topic in mind and should begin the initial work on the preparation of your dissertation. This step will be finalized during the Preliminary Conference with your Dissertation Chair (or Co-Chairs).

The Dissertation Prospectus is the second major step in the dissertation process and as such is to be regarded with the utmost of importance as it is a contract between the student and his/her Dissertation Committee. The successful defense of your Dissertation Prospectus is one of the requirements for Admission to Candidacy.

Note: A Dissertation Prospectus cannot be formally approved by your Dissertation Committee until the student has passed all Comprehensive Examinations.

After admission to candidacy, the Doctoral Candidate is responsible for the completion of the dissertation, which includes all five chapters; introduction, review of the literature, methodology, results, and discussion. Ideally, the Final Dissertation should be successfully defended prior to beginning your internship.

Note: Admission to Candidacy is to occur at least 90 days prior to the student’s planned graduation.

Dissertation Committee Membership (Approved October 16, 2012)

Your Program Adviser may serve as your Dissertation Chair (or one of your Co-Chairs), but this is your choice in collaboration with your Program Adviser. It may be that another Educational Psychology Faculty Member has (or members have) specific interest and expertise in the area in which you wish to investigate and will work closely with you as you see the dissertation through to completion.

You request an EPS Faculty Member to serve as your Dissertation Chair (or Faculty Members to serve as Co-Chairs – or Chair and Co-Chair). One of the Educational Psychology Faculty Members on your Doctoral Dissertation Committee may be your Program Adviser if he/she is not the Dissertation Chair (or Co-Chair). However, if the Student and Program Adviser agree, the Program Adviser does not have to serve on your Dissertation Committee.

Note: There is no assurance that any given EPS Faculty Member will be working during the summer session and for those who do teach during the summer, dissertation involvement is not a required contract activity. Thus, there will be no official approvals of the dissertation prospectuses during the summer sessions. In addition, there will be no dissertation defenses
scheduled during the summer sessions. Also, the Student should not expect faculty members to provide dissertation guidance during vacation time.

As part of a preliminary conference, working with your Dissertation Chair (or Co-Chairs), you should choose a Dissertation Committee. It is your responsibility to ask the faculty members to serve on your Dissertation Committee once the committee membership has been agreed upon by you and your Dissertation Chair (or Co-Chairs). Your Dissertation Committee MUST consist of a minimum of four members, using the following guidelines:

- The Committee Chair (or one of the Co-Chairs) MUST be a full-time (tenured or tenure-track) Faculty Member from the Educational Psychology Department.
- In addition to the Chair (or one of the Co-Chairs), at least one other Committee Member MUST be a full-time Faculty Member from the Educational Psychology Department.
- One Committee Member MUST be from outside the Educational Psychology Department but within Northern Arizona University.
- Committee Members MUST hold an earned doctorate and have relevant expertise to the dissertation project.
  - In rare circumstances, and with approval from the Graduate College, a Committee Member with a Master’s degree and relevant expertise unique to the dissertation project MAY be considered.
- In consultation with the Dissertation Chair (or Co-Chairs), a student MAY add a fifth member to their Dissertation Committee.

The Preliminary Dissertation Summary Step

Once you have identified your Dissertation Chair (or Co-Chairs) you will begin the Preliminary Dissertation Summary Step of your dissertation where you will conduct a Preliminary Conference with your Dissertation Chair (or Co-Chairs) and complete the Preliminary Dissertation Summary to present to your Dissertation Committee.

During the Preliminary Conference with the Dissertation Chair (or Co-Chairs), you should select a suitable area for research.

Several factors help determine the appropriateness of a research topic, such as whether essential data can be readily obtained, whether critical references and/or technical or specialized equipment are available, whether substantive results may be attained within a reasonable time, and whether faculty members with appropriate specialties are available to provide guidance and serve on the Dissertation Committee.

The Student, with the assistance of the Dissertation Chair (or Co-Chairs), should refine the dissertation topic into a workable research project and prepare a Preliminary Dissertation Summary to present to potential Committee Members. This summary is similar to, but not as detailed as, the dissertation prospectus.

The exact layout and content of the Preliminary Dissertation Summary is determined by the Dissertation Chair (or Co-Chairs), but SHOULD be written in APA format, and contain (at a minimum):

- A working title (ideally no more than 15 words)
• (Optionally) you may want to add a Table of Contents to assist with the organization of the content

  Note: A Table of Contents will be required for the final dissertation

• An introduction of the dissertation topic providing the background information, establishing a framework for the planned dissertation research

• A statement of the problem describing the context for the dissertation

• A purpose statement providing a specific synopsis of the overall purpose of the dissertation

• An overview of the theoretical foundation/framework for the dissertation

• A brief review of the literature providing the background and context for the dissertation – establishing the need for the research and showing that the student is knowledgeable about the research area being proposed for the dissertation

• Identification of the planned research questions and/or hypotheses to be tested and/or answered – this should also include the operational definitions of the variables

• An overview of the planned methodology, including research design, sampling, instrumentation, data collection procedures, and data analysis

• Potential delimitations and limitations of the dissertation

• Significance of the study, indicating how the planned dissertation would refine, revise, or extend the existing knowledge in the area planned for investigation

• References used to create the Preliminary Dissertation Summary

The exact length (typically 8-20 pages) of the Preliminary Dissertation Summary will vary. While they summary should be brief, it MUST adequately convey the required information about your planned dissertation to allow a potential Committee Member to provide meaningful feedback for your dissertation research project and allow them to make an informed decision about becoming a member of your Dissertation Committee.

The Student and the Chair (or Co-Chairs) will discuss potential Committee Members. When you and your Dissertation Chair (or Co-Chairs) believe that your summary is complete, it is the student’s responsibility to approach the potential Committee Members with the Preliminary Dissertation Summary on the planned dissertation and ask those individuals for feedback on the project and their willingness to serve on the Student’s Dissertation Committee.

Option 1: At the discretion of the Student and the Chair (or Co-Chairs), the potential Committee Members may be contacted to have a meeting to discuss the planned dissertation and make a decision about becoming a member of the Dissertation Committee.

The Student presents a hard copy of the Preliminary Dissertation Summary to potential Committee Members and sets a tentative meeting date – giving members a minimum of one week (5 working days) to read the summary.

  Note: An electronic copy of the summary may be presented for review if the potential Committee Member agrees.
The Student, with the approval of the Chair (or Co-Chairs), formally calls a meeting, in writing, with potential Committee Members.

The goals of this meeting are to:

1. Refine the topic area with faculty input on the literature, design, research questions or hypotheses, instrumentation, etc.
2. Make a final decision on committee membership

**Option 2:** At the discretion of the Student and the Chair (or Co-Chairs), the Student will make an appointment to visit with each potential Committee Member to discuss the Preliminary Dissertation Summary (which should be sent a minimum of one week (5 working days) prior to the meeting).

The Student may meet individually with the potential Committee Member or may request to meet along with the Chair (or Co-Chairs).

The meeting may be scheduled for in-person or via electronic technology (e.g., Collaborate or Skype).

The Student is to report (ideally via eMail for record) any suggestions and/or concerns made by the potential Committee Member to the Chair (or Co-Chairs).

The Student, along with the Chair (or Co-Chairs) will discuss any suggestions and/or concerns made by potential Committee Members and:

The Chair (or Co-Chairs) will determine if the suggestions and/or concerns are major (e.g., new research question or change in instrumentation) and will require a revision of the Preliminary Dissertation Summary.

Major revisions will be conveyed to potential Committee Members as they may prompt additional suggestions/concerns or have an impact on their decision to become a Committee Member.

The Chair (or Co-Chairs) will determine if the suggestions and/or concerns are minor (e.g., additional literature or modification/editing on research question wording) and can be addressed at the Dissertation Prospectus Defense meeting.

Minor revisions may be conveyed to the Committee Members via eMail (or in-person) and should be addressed at the Dissertation Prospectus Defense meeting.

After meeting with the Student, the potential Committee Member will contact the Chair (or Co-Chairs) with any specific suggestions and/or concerns and give their decision about become a Committee Member.

Following either **Option 1** or **Option 2**, the Dissertation Chair (or Co-Chairs) completes the Recommendation of Dissertation Committee form and forwards it to the Educational Psychology Department Chair for signature. The form is then forwarded to the Dean of the Graduate College requesting formal appointment of the Dissertation Committee. Once the formal dissertation committee approval has been received from the Graduate College, a courtesy copy should be provided to the Program Advisor if he/she is not a member of the committee.
The Student then proceeds with the prospectus development based on the feedback received from the Chair (or Co-Chairs) and members of the Dissertation Committee.

**The Dissertation Prospectus Step**

The Dissertation Prospectus consists of the first three chapters of the Dissertation. The prospectus is expanded from the Preliminary Dissertation Summary and includes a more complete introduction, a more thorough review of the literature, a more complete discussion/description of the planned methodology including all instrumentation to be used in the data collection (including validity and reliability information), and all references.

When the Dissertation Prospectus has been completed to the satisfaction of the Dissertation Chair (or Co-Chairs), all Dissertation Committee Members will meet to review this final document at the Dissertation Prospectus Defense Meeting. The Student, with the approval of the Dissertation Chair (or Co-Chairs), will call for the Dissertation Prospectus Defense Meeting with ALL Dissertation Committee Members.

The dissertation prospectus must be a scholarly work represented in current APA format with all references, and delivered to the Dissertation Committee a **minimum of TWO weeks** (10 working days) before an oral defense of the paper (Dissertation Prospectus Defense Meeting). The dissertation prospectus should be delivered as a hard copy unless the Committee Member is willing to accept an electronic copy of the document for their review. A dissertation prospectus will not be accepted on less than the two-week interval because each Committee Members needs ample time to carefully read and analyze the paper prior to the Dissertation Prospectus Defense Meeting.

It is generally expected that all Dissertation Committee Members must be present (in-person in the same room) for the entire defense meeting. At a minimum, the Student and the Chair (or Co-Chairs) should be present in the same room. With the approval of the Dissertation Chair (or Co-Chairs), Committee Members may attend the entire defense electronically (e.g., Collaborate or Skype) or via speaker phone.

The Student will make a conference-style presentation (typically with PowerPoint) at the Dissertation Prospectus Defense Meeting, after which, members of the Dissertation Committee will ask clarifying questions and/or make suggestions for the dissertation project. If any suggested revisions to the dissertation prospectus are made, Committee Members may request to see the updated dissertation prospectus, or they may opt to have those suggestions incorporated into the final dissertation – and presented at the final dissertation defense.

Approval of the dissertation prospectus means that the Student and the Dissertation Committee have agreed to the methodology contained therein and that the execution of that methodology is necessary for satisfactory completion of the final dissertation defense.

Once the dissertation prospectus has been approved by the Dissertation Committee, a copy of the title page, along with signatures or confirmation of approval (e.g., eMail), must be included with the materials the Student submits in support of their application for admittance to candidacy. The Dissertation Prospectus then becomes a contract between the Student and the Dissertation Committee, where any major modifications must be reviewed and approved by all concerned parties.
After approval of the Dissertation Prospectus, research projects involving human subjects MUST be approved by the NAU Institutional Review Board (IRB). This important step must be accomplished prior to the collection of any data for the dissertation.

**Note:** A copy of your IRB approval letter will be included as an Appendix in your final dissertation.

**The Dissertation Prospectus Outline**

The Dissertation Prospectus and the Final Dissertation should follow the format and guidelines (see Checklist for Proper Document Format) specified by the NAU Graduate College and those in the current Publication Manual of the American Psychological Association. One difference from the APA Manual format is the addition of the chapter entitled Review of the Literature. The following is a suggested layout of the dissertation prospectus. The exact layout will depend on the quantitative and/or qualitative nature of your dissertation and should be directed by your Dissertation Chair (or Co-Chairs) in conjunction with the NAU Graduate College and APA guidelines.

**Chapter 1: Introduction**

- Introduction of the problem (including the problem statement and rationale)
- Development of the background (provide relevant studies)
- Introduction of key constructs and concepts
- Purpose of the study – present the purpose statement and rationale
- Importance/Significance of the study
- Research questions and/or hypotheses
- Theoretical framework/orientation
- (Assumptions), Delimitations, and Limitations (**Note:** Limitations will be presented in Chapter 5 of the final dissertation)
- (Optionally) Definition of terms
- Summary

**Chapter 2: Review of the Literature (or Literature Review)**

- Introduction (explain how the review will be organized and presented to the reader)
- Place your research problem within the broader context of the field and scholarly literature, ensuring the linkage between the literature and your study
- Cite all relevant literature (differentiate data-based studies from conceptual literature)
- Summary

**Chapter 3: Methodology (or Methods)**

- Introduction (explain how the methods section will be organized and presented to the reader)
- Research design
The Final Dissertation Step

Throughout the dissertation process, the Doctoral Candidate conducts the dissertation research project with the guidance of his/her Dissertation Chair (or Co-Chairs). There may be some style difference in how Dissertation Chairs (or Co-Chairs) prefer to have students work with other Committee Members as well as how the dissertation format is outlined; however, the current edition of the Publication Manual of the American Psychological Association and the guidelines established by the NAU Graduate College are the primary guides. Each student should discuss such matters with their Chair (or Co-Chairs) prior to completing any major work on the dissertation. The Student must be willing to provide multiple drafts of chapters to the Dissertation Chair (or Co-Chairs) and must be available for regular conferences with the Chair (or Co-Chairs) and/or any designated member(s) of their committee.

After all chapters of the dissertation have the approval of the Dissertation Chair (or Co-Chairs), the Student will distribute a copy of the dissertation to the other members of the Dissertation Committee for their Initial Review. This initial review process MUST occur well ahead of the formal scheduling of the final oral dissertation defense (ideally, at least three weeks). If the Committee Member agrees, the copy may be delivered electronically. This initial review affords the Committee Member an opportunity to provide any comments/concerns about the dissertation that require immediate attention and should be addressed prior to the dissertation defense – this in turn may delay the scheduling of the dissertation oral defense. Upon receipt of the dissertation for review, if any Committee Member thinks that the dissertation is incomplete or seriously flawed (in terms of format, clarity, or consistency), or it is felt that there are serious correctable errors in analysis or interpretation of data, it is his/her responsibility to bring the problem(s) to the attention of the Dissertation Chair (or Co-Chairs) and, if necessary, to the Associate Dean of the Graduate College. The Dissertation Chair (or Co-Chairs) may, at this point, decide to cancel/delay the defense and have the Committee Members convene to discuss major problems. If no concerns are noted during this initial review, Committee Members are asked to indicate that the dissertation is ready to proceed to the dissertation oral defense via an eMail communication to the Dissertation Chair (or Co-Chair) or by signing the Dissertation Defense Scheduling Form.

Doctoral Candidates and Committee Members are encouraged to informally schedule the dissertation oral defense date in their calendars and reserve the location well in advance of the defense date. Formal scheduling of the dissertation oral defense by submitting the Dissertation Defense Scheduling Form to the Graduate College should occur AFTER all
Committee Members have had an opportunity to review the final dissertation draft and agree that it is ready for defense.

As the dissertation format check process is separate from the initial review of the dissertation from the Dissertation Committee, it is advised that when copies of the dissertation are distributed to the Dissertation Committee Members for their initial review, an electronic copy of the dissertation be submitted to the Electronic Thesis and Dissertation (ETD) Coordinator for the formal dissertation format check. The format check is to be completed prior to scheduling the dissertation defense. Refer to the Checklist for Proper Document Format from the Graduate College for guidelines on formatting your dissertation.

After any revisions from the initial review have been completed to the Dissertation Chair’s (or Co-Chairs’) satisfaction, the Student consults with the Chair (or Co-Chairs) concerning a date for the formal dissertation defense (see Dissertation Defense Scheduling Form).

Note: The Dissertation Committee Member’s signature (or eMail confirmation) on the Dissertation Defense Scheduling Form verifies that they have read the final dissertation draft and agree that it is ready for the oral defense.

If any revisions were made to the final dissertation document, a revised copy MUST be provided to the Dissertation Committee Members at least two weeks (10 working days) before the oral defense. If the Committee Member agrees, the copy may be delivered electronically. The Dissertation Committee Members should be apprised of any major revisions to the document, which can be accomplished in writing or through an eMail message.

While minor changes and corrections may be suggested at the oral defense, the defense copy of the dissertation MUST be complete and in its final form when it is provided to the Dissertation Committee Members and the University Graduate Committee Representative.

The Final Dissertation Outline

The Final Dissertation should follow the format and guidelines (see Checklist for Proper Document Format) specified by the NAU Graduate College and those in the current Publication Manual of the American Psychological Association. As noted earlier, one difference from the APA Manual format is the addition of the chapter entitled Review of the Literature. The following is a suggested layout for Chapters 4 and 5 of the final dissertation. The exact layout will depend on the quantitative and/or qualitative nature of your dissertation and should be directed by your Dissertation Chair (or Co-Chairs) in conjunction with the NAU Graduate College and APA guidelines.

Refer to the Checklist for Proper Document Format for the Parts of Document that are to be included in the final dissertation (e.g., Abstract, Acknowledgements, Table of Contents, List of Tables, etc.).

Chapter 4: Results

- Introduction (explain how the results chapter will be organized and presented to the reader)
- Specific results of statistical analyses, which can be organized by research questions and presented using tables and/or graphs
Data screening may be a separate sub-section or be included with each of the research question sub-sections.

Avoid providing conclusive interpretation in this chapter, which will be provided in Chapter 5.

**Summary**

**Chapter 5: Discussion**

- Introduction (explain how the discussion section will be organized and presented to the reader)
  - Overview of the study
- Summary of findings (Discussion of the Results), which can be organized by research questions
- Relationship of the findings to the theoretical framework
- Relationship of the findings to findings of prior studies
- Limitations (and Considerations)
- Implications for (e.g., students, faculty, administrators, counselors, school psychologists, etc.)
- (Suggestions for) future (further) research
- Summary (and Conclusions)

**References**

**Appendices** (as applicable)

*Note:* a copy of your NAU IRB approval will be added as an Appendix to your Final Dissertation.

**The Dissertation Oral Defense**

With the approval of the Dissertation Chair (or Co-Chairs), the student is responsible for establishing the date, time, and location of the final dissertation oral defense. The dissertation oral defense must be scheduled using the Dissertation Defense Scheduling Form, which must be submitted to the Graduate College **at least two weeks (10 working days) before** the anticipated oral defense date. An electronic copy of the final dissertation must accompany the dissertation defense scheduling form, which will be provided to the University Graduate Committee Representative. Final approval of the date must come from the Graduate College, as outlined in the Dissertation Defense Scheduling Form. The Graduate College will assign a University Graduate Committee Representative to monitor the dissertation oral defense. After which, the Graduate College will issue a memorandum confirming the date, time, and location of the dissertation oral defense. Dissertation oral defenses are not permitted during the last two weeks of the term – see the Graduate College Calendar for exact dates and deadlines.

*Note:* If no University Graduate Committee Representative is available (or the assigned representative is unable to attend) for the dissertation oral defense, the Dissertation Chair (or...
one of the Co-Chairs) will act in their place. The guidelines established by the NAU Graduate College will be followed.

The presentation component of the dissertation oral defense is open to faculty and students at the university and to interested community members. In order to inform other interested parties of the dissertation defense, the Student and the Dissertation Chair (or Co-Chairs) are encouraged to post a flyer in a visible location in the department announcing the date, time, place, and topic of the dissertation.

Only light refreshments, such as coffee, water, or soft drinks, should be present during the dissertation oral defense. If a student wishes to provide additional food to celebrate after the conclusion of the defense, it should be done in a different room.

It is generally expected that ALL members of the Dissertation Committee MUST be present in person for the entire dissertation oral defense. Any exceptions MUST follow the guidelines established by the NAU Graduate Colleges’ Dissertation Defense Policy and Procedures. Such exceptions MUST be approved when the Dissertation Defense Scheduling Form is submitted. Any last-minute emergencies will be handled on a case-by-case consideration with consultation of the Associate Dean of the NAU Graduate College.

The format of the dissertation defense meeting will be outlined and conducted by the Dissertation Chair (or one of the Co-Chairs).

The Dissertation Committee Chair (or Co-Chair conducting the defense) affirms to the University Graduate Committee Representative that the Dissertation Committee Members have agreed that the dissertation defense should proceed.

The Candidate then begins the formal defense by making a presentation outlining the study and its relevance through the use of a conference-style PowerPoint presentation.

The handling of questions (when and by whom) will be clarified by the Dissertation Chair (or Co-Chair conducting the defense). At his/her discretion, the Chair (or Co-Chair conducting the defense) may ask all guests to leave the room when questioning begins.

At the conclusion of the questioning period, the Candidate and any guests who have remained at the discretion of the Committee Chair (or Co-Chair conducting the defense) are asked to leave the room and the committee discusses the student’s performance on the oral exam.

A two-thirds majority of the appointed committee is required for the student to pass (i.e., 3 yeses for a 4 member committee, and 4 yeses for a 5 member committee).

If the Candidate passes the dissertation defense and there are minor changes in the dissertation to be made, complete the Dissertation Defense – Part 1 (Pass/Fail) Form.

The Dissertation Committee will be required to sign the Final Oral Examination (Thesis/Dissertation Defense) – Part 1 (Pass/Fail) Form and the University Graduate Committee Representative will submit it to the Graduate College within 48 hours of the dissertation defense.

**Note:** This form MUST be the original and signed in blue ink.

If a member of the committee is participating from a remote site, the guidelines established by the NAU Graduate College will be followed.
After the successful defense and all revisions required by the committee are made, the Dissertation Committee Chair (or Co-Chair) will complete the Verification of Final Thesis/Dissertation Document – Part 2 (Verification) Form. This form verifies that requirements specified during the oral examination have been met and that the dissertation is in its final form and ready for publishing.

**Note:** This form **MUST** be submitted by the Dissertation Chair (or Co-Chair) and will not be accepted if submitted by the Student.

If the Student does not pass the dissertation defense, or if there are major problems with the dissertation, the Student should be advised of the deficiencies. The defense should be rescheduled after corrections in the research study have been made.

**Note:** Only two attempts (counting the first failed attempt) are allowed for successful completion of the EPS Ph.D. Degree.

**Submitting the Final Copy of the EPS Doctoral Dissertation**

As requirements are subject to change, always check the NAU Graduate College website for the most up-to-date deadlines and guidelines.

Submit your corrected final copy of your dissertation (with your Dissertation Chair, or Co-Chairs) approval electronically to the NAU ETD website. You will receive an eMail stating that your document has been approved. Retain a copy of that eMail for your confirmation of submission.

The electronic submission **MUST** be made NO LATER than two (2) days prior to the graduation date (see the Graduate College Calendar for specific dates).

Your dissertation should not be submitted prior to the semester in which you plan to graduate.

Submit the Survey of Earned Doctorates (SED) as indicated in the Checklist for Doctoral Students found on the NAU Graduate College website.

The Educational Psychology Department does not require students to provide bound copies of their dissertations to the chair (or co-chairs) or other members of the committee. However, you may opt to do so – and those copies can be ordered as part of the electronic submission process.