SST 302: Training Module for Speech-Language Pathology Assistants: Adult Neurogenic Communication Disorders

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<tr>
<th>COLLEGE</th>
<th>COLLEGE OF HEALTH AND HUMAN SERVICES</th>
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<tr>
<td>Department</td>
<td>Department of Health Sciences</td>
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<tr>
<td>Program</td>
<td>Program in Speech-Language Sciences and Technology</td>
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<tr>
<td>Semester(s) Offered</td>
<td>Fall and Spring Term</td>
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<tr>
<td>Credit Hours</td>
<td>3 Hours</td>
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<tr>
<td>Instructors</td>
<td>Stephanie C. Christensen, MA CCC-SLP</td>
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<tr>
<td>Office Address</td>
<td>Building 66 (Health Professions); Room 227</td>
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<tr>
<td>Recommended Course Prerequisites</td>
<td>SST 191: Communication Disorders in Literature and Media; SST 202: Phonetics; SST 251: Anatomy and Physiology of the Speech and Hearing Mechanism</td>
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Course Description

SST 302 addresses the major adult communication disorders focusing on the role of the speech-language pathologist assistant (SLPA) in screening and treatment. This course primarily addresses adult neurogenic communication and swallowing disorders resulting from stroke, diseases, and traumatic brain injury. SST 302 consists of lectures, audio and video clips, and web reviews to accompany assigned readings.

Student (Learner) Expectations/Outcomes for this Course

SST 302 is intended to provide the prospective speech-language pathology assistant (SLPA) with basic information about major adult neurogenic communication disorders and their treatment. The focus of the course is on the role of the SLPA in clinical practice, primarily in a medical setting, and follows the guidelines and scope of practice for SLPAs established by the American Speech-Language-Hearing Association (ASHA).

The successful student in SST 302 will demonstrate comprehension and apply understanding of the following essentials as demonstrated in the Assessment of Student Learning Outcomes section (see below):

- Essentials and Etiology of Expressive, Receptive, Mixed and Global Aphasia for the Speech-Language Pathology Assistant
- Essentials of Motor Speech Disorders for the Speech-Language Pathology Assistant
Course Outline

1. Module One: The speech-language pathology assistant's role in healthcare and introduction to brain structure and function
2. Module Two: Essentials of aphasia and apraxia for the speech-language pathology assistant
3. Module Three: Essentials of motor speech disorders for the speech-language pathology assistant (apraxia and dysarthria)

Examination I

4. Module Four: Essentials of right hemisphere brain damage and other complications from stroke
5. Module Five: Essentials of traumatic brain injury

Examination II

6. Module Six: Essentials of dysphagia for the speech-language pathology assistant
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Method of Assessment

Students will be graded according to their scores on the three examinations, five assignments, five quizzes, and one term paper. The tests and term paper are worth 100 points each. The assignments are worth 20 points each and quizzes are worth 5 points each. Students must post to the discussion groups (completing the entire assignment) five out of the six opportunities. Students are also encouraged to post to the discussion groups at least five out of the six opportunities. Discussion postings should provide insightful comments fully addressing the questions posted. Participation in the discussion area will be monitored on a regular basis. Students’ final grades will be computed based on the total points for all activities.

Grading System

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<th>TYPE</th>
<th>POINTS ALLOCATION</th>
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<tr>
<td>Examination I</td>
<td>Open book, multiple choice, two chances, avg. of the 2 tests will be recorded — 100 points.</td>
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<tr>
<td>Examination II</td>
<td>Open book, multiple choice, two chances, avg. of the 2 tests will be recorded — 100 points.</td>
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<tr>
<td>Examination III</td>
<td>Open book, multiple choice, two chances, avg. of the 2 tests will be recorded, comprehensive — 100 points.</td>
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<tr>
<td>Quizzes</td>
<td>Open book, multiple choice/matching, unlimited attempts, highest score recorded; there are 5 quizzes worth 5 points each—25 points total</td>
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<tr>
<td>Assignments</td>
<td>There are five assignments within the modules worth 20 points-100 points</td>
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<tr>
<td>Term Paper</td>
<td>See instructions for term paper — 100 points.</td>
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Students will not be able to submit exams or assignments late. Plan for computer difficulties. If you have an "unstable" computer, make other arrangements (library, Kinko’s, etc.) for taking your exam. Term papers will be penalized at ten points per day for each day they are late.

Grading Scale

Total Maximum Points Available = 525

90% and above = A
80-89% = B
70-79% = C
60-69% = D
Below 60% = F

COURSE POLICIES

Retest/Makeup Tests

Students will not be able to submit exams late. Plan for computer difficulties. If you have an "unstable" computer, make other arrangements (library, Kinko's etc) for taking your exam. Term papers will be penalized at ten points per day for each day they are late.

Attendance

Attendance for the online discussion groups is required. Not participating in the discussion assignments will significantly alter your grade as they count just like a test.

Statement on Plagiarism and Cheating

Plagiarism: It is understood that in developing any required class projects, that the student cites each reference source and gives the proper credit for an idea, quotation or finding. Failure to cite the source of referenced material is unprofessional and violates the code of conduct for undergraduates. Please read the Academic Dishonesty Policy.

Cheating: Cheating is intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. Cheating on any exam will result in an "F" or "0" points awarded for that exam. You will be expected to do your own work. Any suspicion of the contrary will be fully investigated and possibly result in consequences appropriate for academic dishonesty. In this class, all cases of academic dishonesty will be processed at the maximum penalty level of NAU’s policy (see above). Examples of academic dishonesty include but are not limited to: intentional plagiarism (claiming the work of others are your own), unintentional plagiarism (not accurately acknowledging the work of others), using any amount of purchased or borrowed material from services that provide research papers or term papers, submitting the work of a group as that of an individual, using text found on the internet without appropriate citation (very common and very illegal), and others.

University Policies

Policies on Safe Working and Learning Environment, Students with Disabilities, Institutional Review Board, and Academic Integrity Policies are available in the student handbook and on the NAU Website.
Media References

This course was enhanced by video and audio clips from the following sources:


