AT 501 – CLINICAL EDUCATION I
FALL 2015

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Office Hours:
M – 2-4pm
TTH – 9-11am
or by appt.

Credit Hours: 3
Tuesdays 11:15-12pm in Room 333

Course Prerequisites: Admittance to the MSAT program.

Course Description:
The purpose of this course is to review and evaluate clinical proficiencies required by the National Athletic Trainers’ Association for certification and our professional accreditation through CAATE. Additionally, students will perform four case studies that utilize EBP searches to inform their practice with current injured patients.

Clinical Proficiency Tracking System: www.nau.edu/atepdatabase

Student Learning Outcomes:
Upon successful completion of this course, the student will be assessed on the following proficiencies. Students must attain a grade of “Evaluated Proficient” by the end of the semester in order to pass this clinical course.

Proficiencies:

501A - Vital Signs
501B - Environmental Conditions
501C - Wound Care
501D - Code of Ethics
501E - Upper Extremity Taping, Bracing, etc.
501F - Protective Equipment - Head
501G - Protective Equipment - Cervical Spine
501H - Lower Extremity Taping, Bracing, etc.
501I - Protective Equipment - Torso
501J - Body Composition
501K - Spine Boarding
501L - Crutch Fitting/Ambulation
501M - Fitness Level

**Course Structure/Approach:**
A brief review and overview lecture on a specified topic will be given weekly. Clinical Preceptors will be on hand to help students practice clinical skills as well as evaluate and document student proficiency in the application of clinical skills at the students' assigned clinical site(s). Practical skills will be assessed in class. *Additionally, students will complete 4 case studies through the semester, where they use a current patient from their clinical site, perform an EBP search to inform either their clinical diagnosis methods or treatment methods for that injury, and write a brief case study report describing their EBP findings and how it informed their practice.*

**Textbooks/Materials (R=required, O=optional):** Supplemental EBP readings from scholarly journals will be required for students. The purpose of the scholarly journal readings will be to further expand on current knowledge obtained during the undergraduate experience, and to apply that knowledge at their clinical site when working with injured athletes.

**Course Outline:** TBD with their clinical preceptors.

**Assessment of Student Learning Outcomes:**
All proficiencies evaluated as proficient.
Case study/EBP reports will be graded on level of clinical integration and critical thinking.

**Grading System:**
This course will be graded **PASS/FAIL.** All mandatory assessments must be satisfactory completed to pass. The first mandatory assessment is to be evaluated as “Proficient” for the skills covered during the semester by your CP and your CP must log these into the proficiency website. Failure to have all course proficiencies evaluated as proficient and entered into the ATEP Database will result in course failure. Additionally, students will be evaluated three times by the assigned CP at the student's clinical site (Pre-semester eval, Mid-semester Eval, and End Semester Eval).

**Reflective Journaling**
Reflective journaling will also be incorporated into the semester assignments. *The Student must submit 14 weekly journals. Failure to submit ALL journal entries will result in a FAILING GRADE in the course. If you miss a journal deadline, you will have 48 hours to submit the late journal. The 48 hour rule can only be used TWICE during the semester. If you miss a 48 hour later deadline ONCE, you will FAIL this course.* Students are to complete one reflective journal per week.
Journals will be submitted through the message center in BBLearn. They will be kept confidential and feedback will be given. These entries are meant to be reflective in nature to stimulate critical thinking processes regarding the integration of classroom skills with clinical practice. It is your responsibility to ensure proper submission using electronic means. Please use the heading “AT 501 Week......Journal” for the appropriate week. Journal entries are due by the following dates at 8pm (Mondays except first one): *At the bottom of each journal entry, please list days and hours logged during that week:*

Journal 1 – 9/1 TUESDAY!
Journal 2 – 9/7
Journal 3 – 9/14
Journal 4 – 9/21
Journal 5 – 9/28
Journal 6 – 10/5
Course Evaluations
Students are responsible for meeting with his/her CP at three different points during the semester to discuss the PRE, MID, and END of SEMESTER EVALUATIONS. The Pre, Mid, and End of Semester Evaluations will be completed ONLINE via the proficiency database. It is paramount that the student meet with the CP to discuss the evaluations. **More than ONE failure to have the online evaluations completed by the stated deadline, will result in a FAILING course grade. If you miss a deadline, the evaluation still needs to be completed.**

**Course Evaluation Deadlines**
Pre-Semester: 9/7 by 8pm
Mid-Semester – 10/21 by 8pm
End of Semester – 12/11 by 8pm

Proficiency Evaluation
The proficiencies for this clinical course must be evaluated successfully by the end of the semester (12/5/14 by 8pm). Proficiencies will be broken into BLOCKS during the semester. Proficiencies within a given BLOCK must be, at least, evaluated by your CP prior to the BLOCK deadline. **More than ONE failure to meet a proficiency BLOCK deadline will result in a FAILING course grade.**

**BLOCK ONE:** 501A-501E----- due by 9/22 at 8pm
**BLOCK TWO:** 501F, G, I ----- due by 10/13 at 8pm
**BLOCK THREE:** 501H, J, K----- due by 11/17 at 8pm
**BLOCK FOUR:** 501L, M and all previous ENP proficiencies evaluated as “Evaluated Proficient” by 12/11/15 at 8pm

EBP Case Studies
Students will complete 4 case studies through the semester, where they use a current patient from their clinical site, perform an EBP search to inform either their clinical diagnosis methods or treatment methods for that injury, and write a brief case study report describing their EBP findings and how it informed their practice. **Failure to miss more than ONE case study submission will result in a FAILING course grade.**

**Tentative Course Outline**
9/1: Course Syllabus; Proficiency 501A
9/8: Proficiency 501E
9/15: Proficiency 501B-501D
9/30: Proficiency 501H
10/6: Proficiency 501H, J
10/13:Proficiency 501J, 501L
10/20:Proficiency 501K
10/27:Proficiency 501M
11/3: Review/Evaluate Prof.
11/10: Review/Evaluate Proficiencies
11/17: Review/Evaluate Prof.
11/24: Practical Examinations
12/1: Practical Examinations
12/11: **Submit Case Study #1 (BbLearn by 8pm)**
Proficiency BLOCK ONE complete with at least “ENP” by 8pm
**Submit Case Study #2 (BbLearn by 8pm)**
Proficiency BLOCK TWO complete with at least “ENP” by 8pm
**Submit Case Study #3 (BbLearn by 8pm)**
Proficiency BLOCK THREE complete with at least “ENP” by 8pm
**Submit Case Study #4 (BbLearn by 8pm)**
ALL Proficiencies complete with “EP”
**Course Policies:**

**Practical Exam Retest/makeup tests** - Arrangements must be made with instructor *prior* to the scheduled exam date. **Failure to contact me prior to the scheduled exam time will result in your inability to make up the exam/assignment**

In the case of an unforeseeable situation, contact must be made with the instructor at your earliest convenience.

**Attendance** - Students in the Athletic Training Education Program are expected to attend all class meetings. Students should arrive to class on time and be ready for instruction or laboratory activities at the stated time. If students need to miss a class for any reason, the professor must be notified *prior* to the scheduled class. If unable to notify the professor prior to class due to circumstances beyond your control, notify the professor as soon as possible. Students must notify the professor **BEFORE** class with the reason for absence AND get a response that confirms the absence as either ‘unexcused’ or ‘excused’. **A 2% automatic deduction of final points will occur for initial unexcused absences. A 5% automatic deduction of final points will occur for each additional unexcused absence.** If a student has an unexcused absence, they are not allowed at the clinical site that day/night.

**Cell Phone/Browsing** - Cell Phones and laptops may only be used in class for LEARNING purposes. If you plan to use your cell phone during class for note taking, please inform me prior to class. If you do not inform me about using your phone for educational purposes, I will ask you to put away your phone.

**Statement on plagiarism and cheating** - See University policies, at:

http://home.nau.edu/images/userimages.awf/9476/ACADEMIC%20DISHONESTY.pdf

**Withdrawal Policy** - Please use the following link for drop/add and withdrawal dates

http://nau.edu/Registrar/Important-Dates/Fall/.

**University Policies:**

Visit the Universities website regarding Safe Working and Learning Environment, Students with Disabilities, Institutional Review Board, and Academic Integrity, via the Student Handbook Policies at:

http://nau.edu/OCLDAA/_Forms/UCC/SyllabusPolicyStmts2-2014/