I. INTRODUCTION
Our faculty and curricular offerings provide breadth and depth for graduate studies in a wide range of fields, while maintaining a traditional strength in the study of the American West, Southwest, and U.S.-Mexico borderlands. Our courses provide the opportunity to study local and regional historical processes across disciplinary and geographic boundaries and to appreciate our increasingly interdependent and multicultural world. They are taught by historians who take a world and comparative historical approach the study of regions and nations.

II. OBJECTIVES BY DEGREE PROGRAM
The History department at Northern Arizona University offers a Master of Arts degree in History. Normally, a student with an appropriate degree in a related discipline and a 3.0 grade point average is eligible to apply for admission to this program.

The M.A. in History offers a close professor-student relationship and is designed to prepare students to pursue a variety of academic, career, and personal interests. These may include preparation for doctoral or other post-graduate degrees, teaching, public history, and public service. While maintaining a strength in the American West and the U.S.-Mexico Border, the M.A. in History encourages students to approach the study of history from a global and comparative context. There are four plans options: thesis; thesis with public history; extended coursework; and extended coursework with public history. All options require at least 30 credit hours to receive the M.A. degree. For more information, see section IV-C, below.

III. THE ONLINE APPLICATION PROCESS  (only online applications are accepted).
A. To be considered for admission to the M.A. in History, prospective students must apply online. Application requirements and forms can be found here (http://nau.edu/apply-now/).

B. Prospective M.A. students should be prepared to submit digital copies of the following:
1. The Graduate College admission form (available online)
2. Unofficial transcripts of all previous academic work. Transcripts should show at least 18 hours of coursework in history (or a cognate field) at the undergraduate level and/or graduate level.
3. The History Department program application form. (available online)
4. Recommendation letters and forms from three people with up-to-date familiarity with the applicant’s academic work and ability.
5. Scores for the general Graduate Record Examination Aptitude Test.
6. A statement of intent from the applicant explaining his/her preparation for and objectives in pursuing the M.A. degree.
7. A sample of writing, preferably an assigned historical essay containing critical analysis and research.

Please note that the application must be complete before you will be considered for admission. Application deadlines are February 15 for admission in the fall semester, and October 1 for the spring.

The Department of History through its graduate committee makes admission decisions on
the basis of the materials you submit and the committee’s understanding of the themes and geographic areas that you wish to study. We may turn away otherwise qualified applicants who wish to study themes and geographic areas for which faculty are not available or temporarily overcommitted due to other university/department-related assignments.

C. Applicable University and Department Rules and Regulations
You should be sure to obtain copies of the current NAU Graduate Catalog and this student handbook. The rules and regulations contained in these two publications will govern your studies here at the University. Should any changes to existing rules or new regulations be enacted subsequent to your admission date to the Department of History you are not required to follow these changes unless you agree to do so. In instances where programmatic changes are enacted and older, required coursework is no longer available, then every effort will be made to provide viable substitute coursework to allow you to finish your degree. You should consult with your advisor (program chair) concerning such problems.

IV. REQUIREMENTS OF THE M.A. PROGRAMS

A. Credit Hours
You must complete at least 30 hours of coursework approved by a program committee (see IV-B below). For information on limitations regarding transfer credits from graduate courses taken at another institution, see NAU’s current Graduate Catalog available on-line by accessing the Graduate College’s web site.

B. Program Committee
Initially, the Coordinator of Graduate Studies advises all new incoming students. In consultation with the Coordinator, you should select a program committee during your second semester of residence. This committee will be made up of a program chair (advisor) and two additional members who, as much as is possible, represent your area(s) of interest. Your program chair schedules regular meetings with you and your committee to evaluate your progress. For your own protection we recommend that you meet at least once an academic year with your committee and more frequently with your advisor.

To form your program committee, you should first consult with the Graduate Coordinator about choosing a committee chair, who will serve as your academic advisor. The rest of your committee should be chosen from among the history faculty or other graduate faculty you have had courses with, in consultation with your advisor. In some cases faculty members of your choice may have assignments or other commitments that prevent them from serving on your committee. To prevent confusion, please ensure that you have the explicit consent of each faculty member on your committee.

C. Program of Study
It is your responsibility as a graduate student to file a program of study form, approved by your program committee, with the Graduate Coordinator when you have completed 18 credit hours of coursework. Your program of study represents an agreement between you, your advisor, your program committee and ultimately the department concerning what courses you will be taking and
how your studies with us will be organized. Students may be required to acquire a reading knowledge of a foreign language. Students may also take up to 6 hours of graduate course work outside of history that count toward their program. Course work transferred from another institution should be shown on this form. A separate petition, filed with the Graduate College, must be approved for any transfer credit.

D. Master’s in History Tracks

The Master of Arts in History requires the successful completion of one of four tracks, each of which is 30 hours of academic credit. All students must successfully complete three required courses: Historiography and Methodology (HIS 600), Graduate Research and Writing (HIS 602) and a course in either Comparative or World History (HIS 550 or HIS 560). In addition, students must select primary and secondary fields from the following list: Colonialism and Nationalism; Gender and Sexuality; Global/Comparative; Race, Class and Ethnicity; Indigenous Peoples/Native Americans; Asia; Europe; Latin American; United States; North American Borderlands/West; Public History (secondary emphasis only).

1. The Research Track: A total of 30 hours of academic credit including at least 24 of formal course work and 6 hours for the research, writing, and oral defense of an approved thesis. This plan includes the 9 required hours of HIS 600, 602 and either 550 or 560. Students must complete 9 additional hours in a primary field, 6 additional hours in a secondary field, and 6 hours of thesis research.

2. The Research with Public History emphasis track: A total of 30 hours of academic credit including at least 27 of formal course work and 3 hours for the research, writing, and oral defense of an approved public history project. This plan includes the 9 required hours of HIS 600, 602 and either 550 or 560. Students must complete 9 additional hours in a primary field, 9 additional hours in the prescribed public history emphasis, and 3 hours of thesis research for their public history project.

3. The Extended Course work track: A total of 30 hours of academic credit of formal course work plus comprehensive exams over the student’s primary and secondary fields. This plan includes the 9 required hours of HIS 600, 602, and either 550 or 560. Students must complete 12 additional hours in a primary field, 9 hours in a secondary field, and successfully complete comprehensive exams that include written and oral components. Alternatively, if a cognate field is chosen, students must complete 9 additional hours in a primary field, 6 additional hours in a secondary field, 6 additional hours in a cognate field, and successfully complete comprehensive exams that include written and oral components.

4. The Extended Course work with Public History Emphasis track: A total of 30 hours of academic of formal course work plus a comprehensive exam (including written and oral components) and an approved portfolio of the public history portion. This plan includes the 9 required hours of HIS 600, 602, and either 550 or 560, 12 additional hours in the primary field and the 9 additional hours in the prescribed public history emphasis.
E. Fields of Study
The student must select their primary and secondary field coursework from the following concentrations:

- Colonialism & Nationalism
- Environment & Health
- Gender and Sexuality
- Global/Comparative
- Race, Class, & Ethnicity
- Indigenous Peoples/Native Americans
- Asia
- Europe
- Latin America
- United States
- North American Borderlands/West
- Public History (secondary emphasis only).

F. The prescribed Public History secondary emphasis:
Students choosing a Public History secondary field includes a prescribed emphasis of 9 units including the following:

HIS 502: Public History Seminar, 3 units
This class will be taught once a year, usually in the spring semester.

HIS 608 or 686: Fieldwork or Internship, 3 units
This can be taken for 1-6 hours though only 3 hours will count toward the degree. If the internship is completed in the summer, students should plan to take 1 unit of HIS 686 the semester prior, 1 unit the semester of the internship, and 1 unit the semester after the internship. These should all be taken with the Public History director.

Public History Elective: 3 units
Generally, students will be advised to take MUS 599: Introduction to Museum Studies or ANT 524: Cultural Resource Management. Alternatively, students could take a specialized course in documentary film or archives. Whatever the choice, it must be approved by the Public History director.

G. Cognate fields
Courses to fulfill the requirements of a cognate field may be selected from disciplines such as Anthropology, Economics, English, Sociology, or another appropriate area approved by the student’s advisor prior to completion of the cognate.

H. Limits on Number of Co-convened, Independent Study and Graduate Research Coursework
The Graduate College requires that 18 hours of your total 30 hours in the M.A. program be
regular coursework; this excludes independent study [697] or graduate research [685]. If you are doing the thesis option, this means that you cannot take more than 6 hours of History 697 or 685.

Regardless of your plan, you are limited to counting no more than 9 hours toward your total coursework from the following categories: co-convened 400 and 500 level, independent study (HIS 697), and graduate research (HIS 685). No more than 6 hours may be taken in any one of these categories. No 400 level or lower courses will count toward your degree.

The Department of History also may offer courses co-convened between 500- and 600-level classes. When selecting these courses, you may choose between taking a readings (500-level) or research (602) orientation to the subject matter and register under the appropriate course line number.

I. Thesis/ Public History Project details:

Under the research plans, you must, with the guidance of your program committee and particularly your committee chair (advisor), develop a thesis/ Public history topic by the time you complete 24 credit hours of course work. You must submit a prospectus to your committee for approval prior to commencing research.

The prospectus is typically about ten pages in length plus a bibliography. It should lay out the basic historiography of the topic, the research questions, an explanation of the resources to be used, and a chapter breakdown. The prospectus should be first submitted to the chair (advisor), who works with the student to sharpen its focus. Once it has been revised and approved by the chair, it should be submitted to the program committee who will then hold a meeting with the student to go over the prospectus and “sign off” on the project. Only after obtaining this approval may the student commence research. In preparation of the prospectus, students may enroll in 3 hours of HIS 697: Independent Study with their thesis advisor and conduct specialized historiographical reading and initial preparation of the prospectus.

Thesis research at NAU is expected to be of the highest quality and provide evidence of your ability to move on to the Ph.D. level. Your thesis should present original research findings, rework and refine the findings of others in new and original ways, and/or provide provocative new directions in the application of the discipline. During the research and writing of the thesis you must register for HIS 699. While you may require more than 6 hours of HIS 699 to complete the thesis, only a maximum of 6 hours will count toward the 30 hours minimum for the program of study. If you have fewer than 6 hours of HIS 699, you will have to take more than 24 hours of other course work to make up the required minimum total of 30 credit hours. You must be continually enrolled in at least one unit of HIS 699 (spring/fall) until the thesis/public history project is successfully defended. If the defense occurs during the summer session, you must be enrolled for 1 unit during that session.

Your thesis/ public history project is completed under the close supervision of your program committee chair (advisor). You will consult with other members of your committee but your advisor has primary responsibility. Before you begin the writing process, we recommend that you visit with the NAU Graduate College thesis coordinator to obtain information concerning required formats. Using these formats from the beginning will save you considerable time later on in the writing process. When you reach the point at which your advisor and the remainder of the committee believe that you are ready for the oral defense you should provide a clean copy of your
thesis/ public history project draft in essentially its final form to all members of your committee.

Be aware that early in the semester in which you expect to graduate, you must submit an electronic copy to the Graduate College’s thesis coordinator who will check its format against that office’s requirements pertaining primarily to the binding process. The coordinator will not check documents during the last two weeks of each semester or between semesters. For further details, consult the graduate college.

Upon completion of the thesis/ public history project you are required to defend your project before your program committee and others in the university community who wish to attend. The scheduling of all defenses will be coordinated by the committee chair and is subject to the following:

- No defense may be held during finals or reading week
- A completed draft must be turned in to the committee at least two (2) weeks prior to any defense date.
- Defense dates are to be set by the committee in consultation with the student.
- Summer defenses may take place only during the week following finals or the week before the beginning of Fall semester and only with consent of the committee members.

The date and time of the defense is, by tradition, publicly announced. The thesis/ public history project is considered passed if no more than one negative vote is cast when it is formally defended.

The final copy and the signed forms must be submitted to the Graduate College at least three weeks prior to graduation. Each candidate is responsible for knowing all pertinent Graduate College rules and regulations pertaining to thesis preparation, format, and binding.

### 1. Comprehensive exams and public history portfolios

Students opting for the extended coursework or extended coursework with public history tracks are required to pass comprehensive exams at the conclusion of their programs. Prior to the semester in which they plan to graduate, students in these tracks must meet with their program committees and establish their primary and secondary fields and then compile readings lists that cover the courses completed in each field. One or more committee members must then serve as the principle examiner of each field.

The history department has always been flexible about the format of comprehensive exams, including take-home essays, in-class essays with notes, or in-class essays without notes. Which type a student chooses to do depends upon their own strengths and must be approved by the program committee and the graduate director. Regardless of the format, all comprehensive exams must include both a written and oral assessment.

As with thesis defenses, comprehensive exams normally are not allowed during a given semester’s finals week or reading week. Summer exams likewise may only take place the week after the semester ends or the week before classes start. Usually when a student is ready to take the exams, a date is set by the student and agreed to by the program committee. The exams are then administered by the committee chair and answers distributed to the whole committee. After the
committee has had adequate time to grade the essays, usually a week, the oral defense is scheduled. At the orals, examiners may ask follow up questions to the written responses or additional questions not chosen by the student if multiple options were provided. These normally should take about an hour. Passing occurs when at least 2/3 of the committee approves.

For students selecting the extended coursework with public history track, the student takes a comprehensive exam for their primary field as described above while the secondary public history emphasis is assessed by a public history portfolio graded by the public history director and the student’s program committee. Students should compile pertinent work from their public history seminar, public history elective, and internship, and then organize it into a presentation (binder, power point, etc) ready for evaluation by the time of their comprehensive exams. A self reflecting essay of about five pages, explaining what is included in the portfolio, the student’s views about public history, and how they plan to incorporate public history in their careers, also needs to be included. The portfolio and essay are also subject to the oral defense of the comprehensive exams.

K. Required Core Courses: NONE of these count in the primary or secondary fields.
History 600  Historiography and Methodologies, is a three unit course required of all graduate students. This course will introduce you to historiography and provide you with an overview of theoretical and methodological approaches to the study of history.

HIS 602 Research and Writing, is a three unit course required of all graduate students. This course will introduce you to organizing research questions and conducting primary research. It will also introduce students to graduate level writing and the oral presentation of their findings. If students choose a thesis option, this course is a good place to begin thesis work.

HIS 550 Comparative History or HIS 560 World History. All graduate students are required to take either a comparative or world history course of their choosing.

L. Grade Requirements
Graduate students must maintain a graduate grade point average of 3.0 or better to complete requirements for a degree. A grade of C can be counted toward graduate credit, but no more than 6 units of C may be counted as credit toward a degree. A student with 6 or more units of “C” will be placed on academic probation. A student who is on academic probation is required to meet with her or his advisor to discuss the steps necessary to remediate problems that led to probation and to devise a written action plan. This written action plan must be submitted to the department chair/director and the Graduate College for final approval.

If a student has not met the terms of the approved action plan or fails a second time to maintain Good Academic Standing, one or both of the following actions will be taken:

1. The academic unit may initiate academic dismissal by notifying the student and the Graduate College in writing of the program’s intent to recommend dismissal.
2. The student will be blocked from future enrollments.

For further clarification, please see the Graduate College’s “Academic Continuation and Dismissal Policy”: https://policy.nau.edu/policy/policy.aspx?num=100319

If you are unable to complete work in a scheduled course within a semester for reasons beyond your control, you may petition the instructor to receive a grade of Incomplete (“I”). If the instructor agrees to give an “I”, you and the instructor will file the Incomplete graduate contract, indicating the exact work needed to finish the course. This written agreement must also indicate the date by which the work must be completed, and that date cannot be longer than one calendar year from the end of the semester in which the student was enrolled in that course. By the end of the time agreed to in writing, the instructor must submit a permanent earned grade for the course or the grade remains a permanent incomplete. The In Progress (“IP”) grade is used for courses that, by their content and requirements, normally require more time than the semester or summer session in which they are scheduled. The student must also be making satisfactory progress in the course to receive a grade of “IP”. We recognize the following courses as appropriate for this grade: thesis (HIS 699), independent study (HIS 697), graduate research (HIS 685), legislative internship (HIS 566), field work experience (HIS 608) and internship (HIS 796).

M. Independent Study (HIS 697) and Graduate Research (HIS 685) Courses

You may enhance your program through independent research and/or reading under a faculty member’s direction. Such independent work is particularly appropriate where the subject is not available in regular seminars or where the student wishes to address seminar topics in greater detail. Normally, MA students may include no more than 6 hours of independent study (HIS 697)/directed research (HIS 685) in their program of study. The topical outline and reading list for any independent study must be approved by the supervising professor and department chair prior to registration and, where included in the student’s program of study, by the student’s program advisor. Directed study cannot be used to substitute for regularly scheduled seminars. Independent study courses may be taken for either a letter grade or on a pass/fail basis.

N. Transfer Credits

Transfer credits from other institutions may not exceed 9 credit hours (25% of the total minimum semester hours required for the MA degree). Forms may be obtained from the Graduate College to petition for acceptance of transfer credit. These forms should be approved by your advisor and must be accompanied by official transcripts from the schools where the credits were earned.

O. Application for Graduation

You must apply for graduation through the Office of the Registrar. This should be initiated early in the semester before graduation to meet the Registrar’s deadline. A link to the graduation policies may be found at the NAU graduate college here: http://nau.edu/GradCol/Student-Resources/Graduation/
P. Policies Regarding English Proficiency

A minimum score of 550 for the paper-based and 80 for the internet based TOEFL exam (Test of English as a Foreign Language) is required of all international students. Remedial work in English may be required of foreign students if, in the judgment of the Program Committee, a foreign student does not have adequate command of English to successfully pursue his/her degree.

During the first planning session for each graduate student’s program of study, the faculty advisor and/or the Graduate Coordinator should make a determination as to whether the student’s English language capability to do graduate level work in this department is adequate. The student’s TOEFL score and previous academic performance in English language institutions should be examined. Additional study in English may be required. A likely action would be to recommend a program of only 6 hours of coursework toward the degree, in conjunction with “Intensive English for International Students,” a 3-credit course. This course may not be used toward the degree.

V. POLICIES AND ACADEMIC CONDUCT

A. Changes in Student Committees

Any changes in a student's program or thesis/dissertation committee, whether initiated by a student or faculty member, must be done through the following process:

1. As a matter of courtesy, it is strongly recommended that the student or faculty member seeking the change have a candid conversation with the person in question, or at the very least, write simultaneous letters to the student's advisor and the person in question. If the requested change involves the student's advisor, then the Graduate Coordinator should step in to advise the student or faculty member.

2. The student's advisor should then consult with the Graduate Coordinator. If both the student and faculty member involved would like a mediation session, the Graduate Coordinator will refer the case to the Department Chair.

3. Should the student or faculty member requesting the change not be satisfied with the results of mediation, or not want a mediation, the Graduate Coordinator will include the request in the agenda of the Graduate Studies Committee's next meeting. The Graduate Studies Committee may approve or advise against the requested change, and/or may ask both parties to appear before the Committee separately to discuss the matter.

4. After discussion with both parties, the Graduate Studies Committee will make a recommendation to the student or faculty member and to the student's program or thesis/dissertation committee.

5. The student's program or thesis/dissertation committee will then meet to help the student reorganize his/her committee. The student should attend this meeting having already thought about a suitable replacement.
6. The student's program or thesis/dissertation committee then makes a formal recommendation to the Graduate Coordinator. The Graduate Coordinator will then relate the recommendation to the Department Chair and request approval for the change from the Office of the Dean of the Graduate College.

7. The process outlined above should normally take not more than one month to be implemented.

B. Grievance and Appeal Procedures

A student who has a specific grievance should first discuss the issue with the faculty member involved; if the problem is not resolved to the student's satisfaction it should be brought to the attention of the student's advisor. With the latter's consent, the student may wish to involve the department's graduate advisor and ultimately the department chair.

If these first several steps are unsuccessful, the department chair will appoint a grievance committee of three (3) department faculty members chaired by either the student's advisor; the graduate director or; another department member appointed by the chair depending on the nature of the grievance. Regardless of the verdict, the student will be informed in writing of the outcome.

If the student is not satisfied with the outcome of this committee, a meeting with the Associate Dean of the Graduate College may be requested.

C. Dismissal

Link to Academic Continuance and Dismissal Policy, Graduate:


D. Student Handbook: The NAU student handbook is updated continuously and contains many policies pertaining to students:

http://nau.edu/student-life/Student-Handbook/

VI. SCHOLARSHIPS AND OTHER FINANCIAL ASSISTANCE

Financial assistance is available to graduate students in various forms. You must apply for graduate assistantships and tuition waivers by the deadline for fall admission (February 15). There are a limited number of these scholarships, so competition is rigorous. Other departmental scholarships of varying amounts of money are also available. You must apply for these in the spring semester. The results of all scholarship decisions should be announced during March and April of each year. Please contact the Financial Aid Office for information about student loans.

VII. POLICIES FOR GRADUATE ASSISTANTS

The following is intended as an outline of responsibilities, expectations, and benefits of being a graduate assistant in the Department of History at Northern Arizona University. It is presented with the purpose of acquainting graduate assistants with departmental, college, and university policies that are of immediate concern to their interests.
A. General
1. As graduate assistants, you are expected to average 20 hours of work per week for the Department. This time will be spent working with one or more professors, mostly assisting them with their instructional duties. Assignments are normally made immediately prior to the beginning of each semester. This time also includes proctoring make-up exams and may also involve serving in the writing/computer lab. If you feel that your services are being overutilized, you should first have a candid conversation with the faculty to whom you have been assigned; if you do not obtain satisfactory results, you should contact the Graduate Coordinator who will attempt to resolve the problem. While holding a full-time GA (20 hours per week), you are not permitted to work for any other University agency. In addition, the Department expects that a full-time GA will not work outside the University either.

2. You are expected to meet on a regularly scheduled basis with the professor(s) to whom you are assigned.

3. As graduate assistants, you have a dual role. First, you are rendering valuable services to the day-to-day functioning of the University and are considered part-time employees of the institution. Because of this, you will need to conduct yourselves with the same professionalism as the faculty. Second, you will receive mentoring from the faculty that will benefit you in applying for future positions and in assuming professional responsibilities. Therefore, you should consider this experience as an important introduction to academic life.

4. In order to provide the opportunity for you to perform your GA responsibilities without sacrificing the primary goal of working for a graduate degree, you are limited to a maximum of 12 credit hours per semester. You must be enrolled in at least 9 hours per semester.

5. University policy does not usually permit faculty services and benefits to graduate students. Travel funds for research trips and paper presentations at conferences, however, are available when budgetary considerations permit.

6. Office space for all graduate assistants is determined by the Graduate Director in association with History Department Administrative Assistant. Although each office contains phones, long distance calls must be made from the main office phone.

7. You may use office supplies, secretarial services, office equipment, and postal services only for the instructional or research needs of your assigned professors.

B. Graduate Teaching Assistants
1. Normally, you will not be given the responsibility for teaching a course independently. However, under the direction and the discretion of the assigned professor, you may conduct up to five lectures in a semester. Such experiences under observation will help you to gain experience and confidence for future work.
2. You may be called upon to conduct classes of other professors only in emergencies.

3. Typically, graduate teaching assistants are assigned to lower division survey courses. At times, assistants may be assigned to upper division courses.

4. You will normally provide assistance to your assigned professors in the area of services that support their instructional role. Examples include:
   a. Preparing exams
   b. Grading exams
   c. Proctoring exams
   d. Conducting a lab or discussion section of a course
   e. Assisting with audiovisual equipment
   f. Preparing a class roster
   g. Providing tutoring services

5. You do not have to perform regular clerical functions, such as typing, etc. for the assigned professor.

6. You should hold regular office hours to facilitate availability.

C. Graduate Research Assistants
1. On very rare occasions, a GA may be assigned research duties. Specific duties and responsibilities of graduate research assistants are more difficult to delineate because they are so dependent on the individual needs and parameters established by each professor. Simply put, you are to perform whatever duties are needed in the pursuit of organized research projects conducted by professors in the department. These duties may include, but are not limited to, the following examples:
   a. Bibliographic research
   b. Preparing and writing abstracts
   c. Assisting in a manuscript for publication
   d. Assisting in the development of survey research instruments
   e. Coding data for computer input
   f. Assisting in data analysis
   g. Library searches for aggregate and other forms of available data

2. Your work as a graduate research assistant should not entail routine clerical chores, such as typing a manuscript.

3. You are obliged to maintain regular weekly contact with the professor(s) to whom you have been assigned. The requirement of weekly contact may be increased or decreased at the discretion of the professor concerned.

D. Renewal of Graduate Assistantships
Under normal circumstances, your graduate assistantship may be renewed for one additional year...
(four semesters total) provided that your grades and work remain satisfactory. Students who have incompletes on their records at the time of application will not be considered except in extreme circumstances involving illness or family bereavement. You must apply to renew your GA each year by February 15. Your renewal request must include:

1. An unofficial transcript
2. A letter of recommendation from a faculty member with whom you have worked
3. A letter of intent that includes a progress report made on your program of study
VIII. HISTORY DEPARTMENT GRADUATE FACULTY

Sanjam Ahluwalia, Ph.D., Associate Professor  
History of Gender—South Asia, and Feminist Theories (University of Cincinnati, 2000)

Michael Amundson, Ph.D., Professor, Graduate Director, Public History Director  
American West, Southwest U.S., Recent America, Public History (University of Nebraska, 1996)

Charles W. Connell, Ph.D., Professor  
Medieval Europe (Rutgers University, 1969)

Leilah Danielson, Ph.D., Associate Professor  
U.S. Cultural and Intellectual, Social Movements, Race, Gender (University of Texas, Austin, 2003)

Paul V. Dutton, Ph.D., Professor  
Modern and Contemporary Europe, Modern France, Social Policy History (University of California, San Diego, 1997)

Lomayumtewa C. Ishii, Ph.D., Associate Professor and Chair of Applied Indigenous Studies  
Native American-Centered Historiography, Hopi History, Native American Post-Colonial Experience, Traditional Knowledge Production and Praxis, Native American Representations (Northern Arizona University, 2001)

Thomas Finger, Ph.D. Assistant Professor  
U.S. and World Environmental History (University of Maryland, 2014)

Sanjay Joshi, Ph.D., Professor  
South Asia, Colonialism, Nationalism (University of Pennsylvania, 1995)

Ryan Kashanipour, Ph.D. Assistant Professor  
Mexico, Latin America (University of Arizona, 2012)

Cynthia Kosso, Ph.D., Professor  
Ancient Western World, Archaeology, Greece and Rome (University of Illinois, Chicago, 1993)

John K. Leung, Ph.D., Associate Professor  
Chinese Intellectual and Social History, Modern China, Modern Japan (Brown University, 1982)

Heather E. Martel, Ph.D., Assistant Professor  
U.S. History, Women and Gender, Early Modern Atlantic and Colonial (University of California-Irvine)

Eric Meeks, Ph.D., Associate Professor and Chair
Chicana/o History, Borderlands, Race and Ethnicity in the USA (University of Texas, Austin, 2001)

**Scott Reese**, Ph.D., Professor
Islamic History, Africa, European Colonialism (University of Pennsylvania, 1996)

**Lindsay Wilson**, Ph.D., Associate Professor
Early Modern Europe, Women, Medicine (Stanford University, 1982)

**Emeritus Faculty**

**Harvey Becher**, Ph.D., Professor of History, Emeritus
19th Century British Mathematics and Physics, British Universities, British Cultural History (University of Missouri, 1970)

**Susan M. Deeds**, Ph.D., Professor
Mexico, Latin America, Borderlands, Ethnohistory (University of Arizona, 1981)

**George M. Lubick**, Ph.D., Professor
Environmental History, American West (University of Toledo, 1974)

**Dwight E. Mayo**, Ph.D., Professor of History, Emeritus
American History of Science (University of Oklahoma, 1968)

**Larry A. McFarlane**, Ph.D., Professor of History, Emeritus
American Economic, Business, Agricultural History (University of Missouri, 1963)

**Monte M. Poen**, Ph.D., Regents' Professor of History, Emeritus
Recent America, American Presidency (University of Missouri, 1967)

**Andrew Wallace**, Ph.D., Professor of History, Emeritus
Arizona and Southwest, Military, Civil War (University of Arizona, 1968)