Dual Inquiry
Making Inquiry Thinking Transparent

Teacher as Learner

1. What do I want to learn?
2. How do I learn best?

1. What question do I really want to answer?
2. What 21CLS will I use to develop good questions?

1. What strategies do I use to investigate the question?
2. Is the work relevant and rigorous?

1. How is this relevant to me?
2. What do my findings mean in the context of now/future?
3. Did I answer the essential question?

1. How do I demonstrate my learning through self-expression?
2. What communication skills do I use to express my learning?
3. What is the final product delivery medium?

1. Do I purposefully reflect on my learning throughout?
2. Do I acknowledge the value of my own metacognition and its contribution to my learning?

Teacher as Teacher

1. How do I encourage inquiry?
2. How do I focus the inquiry?
3. How do I encourage meaningful questions?

1. What questions will uncover the essential question?
2. What strategies will promote 21st Century Learning?
3. How do I put this in context and build content?

1. What instructional strategies do I use to facilitate investigation?
2. How do I reveal relevance and ensure rigor?

1. How do I facilitate relevance and meaning to the learning?
2. Does the work lead toward answering the essential question?

1. How do I encourage creative approaches of expression?
2. What assessment strategies will confirm the learning?
3. What media or technology will demonstrate the learning?

1. How do I build in time for formal/informal reflection during the learning process?
2. How do I acknowledge the power of reflection in learning?
Dual Inquiry Roadmap
Northern Arizona University

**Teacher as Learner**
- Essential Question

**Teacher as Teacher**
- Essential Question

**TPS Goals 1, 2, 6**
- Inquiring Learner
- Inquiring Teacher

**TPS Goals 4, 5**
- Investigating the Library of Congress

**TPS Goals 3, 7**
- Classroom Application
- Standards
- Differentiated Learning
- Literacy

- Exploring the Library of Congress
- 21st Century Learning Skills
- Background Content

- Ethical Use of Digital Sources
- Technology Integration
- ARS Construction
- DBQ Construction