

# Chapter 4 Homework

Due Wednesday, January 28

Problems: 4-1, 4-3, 4-6, 4-8, 4-9,  
4-11, 4-13, 4-14, 4-20, 4-22

# Chapter 4 - Statistics

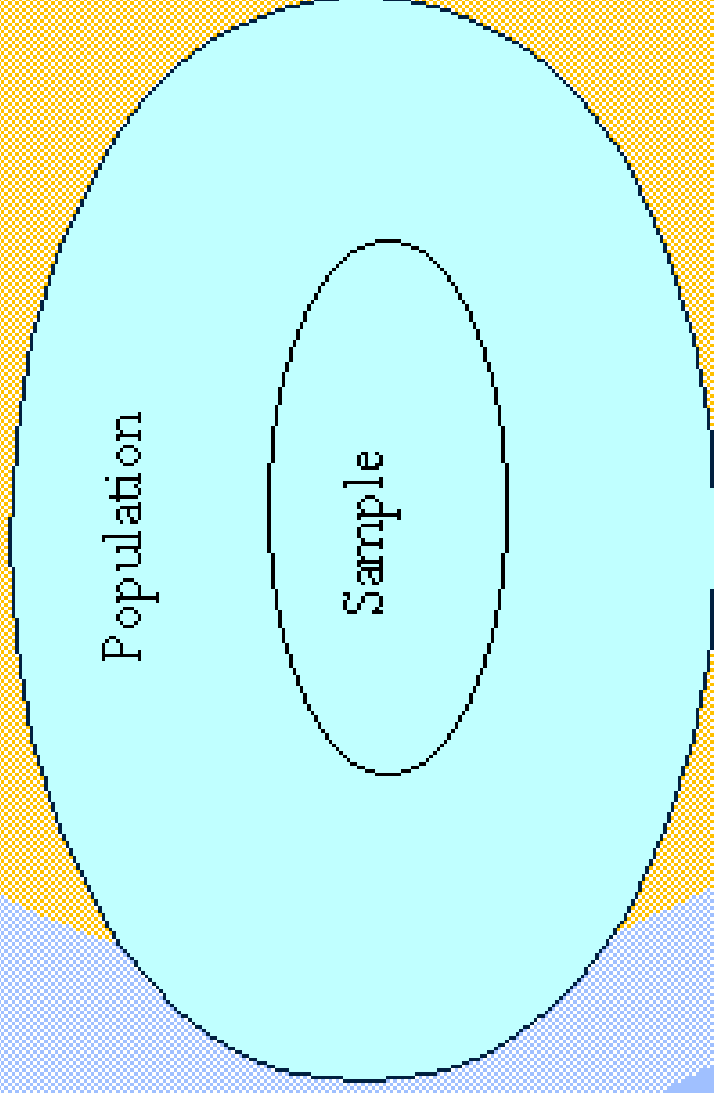
Statistics - Provides a means to make conclusions from data. It is a tool that must be used with caution. Statistics do not make the conclusions -- the chemists do.

## *Basic Statistical Concepts*

- ***Population:*** the universe or whole under consideration
- ***Sample:*** a subset of the universe or whole which is obtained in order to draw some inference about the population
- ***Indices of location:*** average, mean, median
- ***Indices of dispersion:*** standard deviation, variance

# Relationship Between Sample and Population

---



[http://www.wabash.edu/depart/psych/Courses/Psych\\_2-3/Definitions/Sample\\_%26\\_Population.htm](http://www.wabash.edu/depart/psych/Courses/Psych_2-3/Definitions/Sample_%26_Population.htm)



# Computing the st. dev. ( $\sigma$ ) - population

## Standard deviation:

- Review of the standard deviation computation:
  - definitional formula **root-mean-square of the deviation scores**
  - example:
- **step 1:** compute the deviation scores:

$$X - \bar{X}$$

- **step 2:** obtain the sum of squares:

$$\Sigma(X - \bar{X})^2 = SS$$

- **step 3:** obtain the mean squared deviation, the variance:

$$\frac{\Sigma(X - \bar{X})^2}{N} = \frac{SS}{N}$$

- **step 4:** take the square root of the variance:

$$\sqrt{\frac{\Sigma(X - \bar{X})^2}{N}} = \sqrt{\frac{SS}{N}} = \sqrt{\text{variance}} = s$$

<http://www.nd.edu/~aenter/statistics/chapter4/ppframe.htm>

# Computing the sample standard deviation (S)

- This is done in the same way as for  $\sigma$ , only (N-1) is used in the denominator!
- Be sure to check what your software and calculator are doing!
- Most of the time, we will want to use the sample standard deviation (S, N-1 formula) when describing dispersion of our experimental measurements

## Example: Computing average and standard deviation

<u>Student</u>	<u>Test Score</u>	<u>(Test Score – ave)</u>	<u>(dif)<sup>2</sup></u>
Jordan	90	90 – 88.4 = 1.6	2.56
Joshua	89	89 – 88.4 = 0.6	0.36
Jalisa	68	68 – 88.4 = -20.4	416.16
James	95	95 – 88.4 = 6.6	43.56
Jani	100	100 – 88.4 = 11.6	134.56

$$\text{average} = (90+89+68+95+100)/5 = 88.4$$

$$\begin{aligned}\text{st. dev.} &= ((2.56+0.36+416.16+43.56+134.56)/(5-1))^{1/2} \\ &= 12.2\end{aligned}$$

*What does the average tell you?*

The average gives the “mid-range” value. It may not be useful if your measured results are skewed high or low (such as lots of high readings with a couple of very low readings).

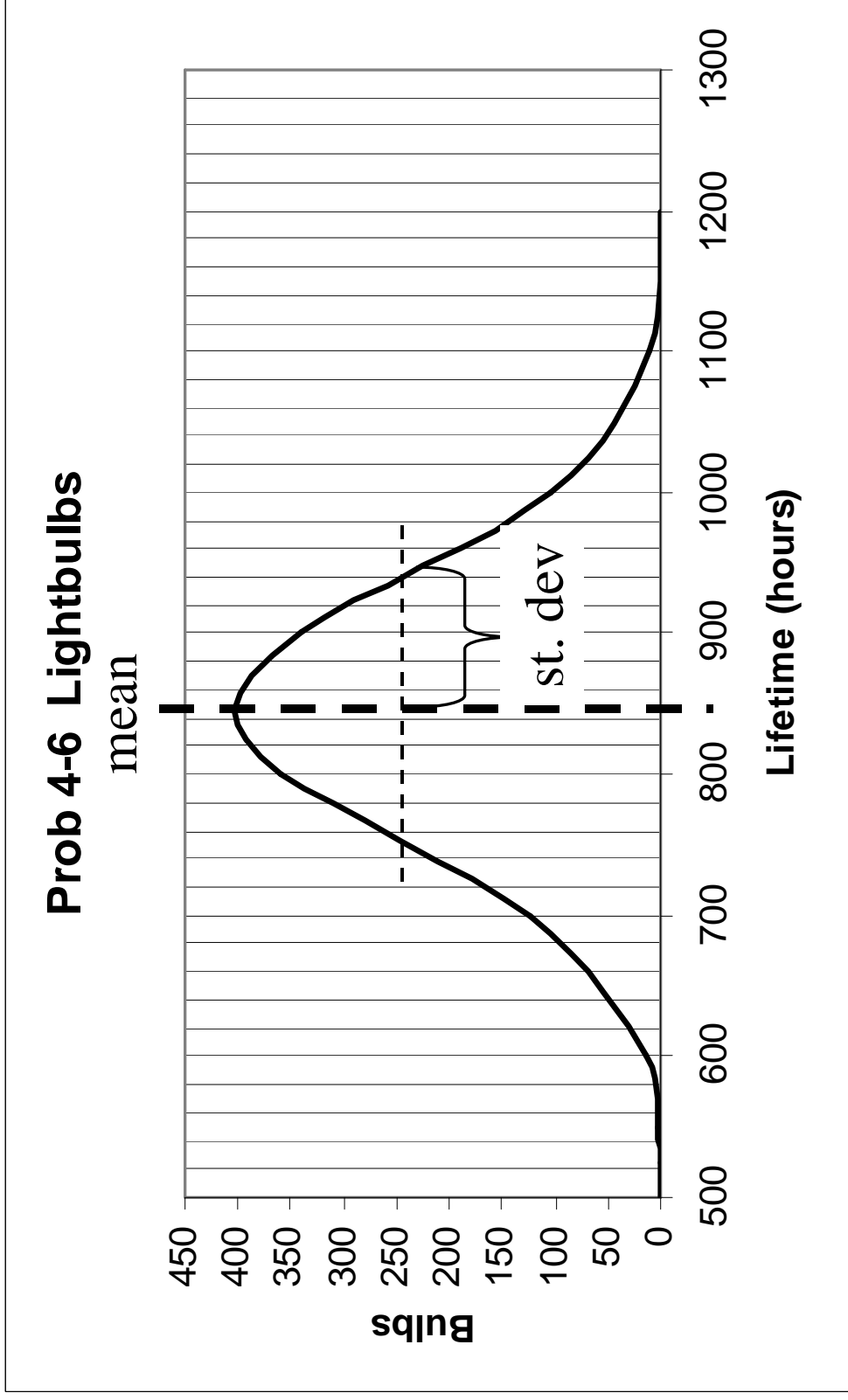
From example: Drop Jalisa’s score of 68 and....  
average = 93.5 (compared to 88.4)

*What does the standard deviation tell you?*

The standard deviation tells you the spread in your measurements. The larger the value - the larger the spread. The Gaussian curve gets tall and skinny with small standard deviations – the curve gets short and fat with large standard deviations.

# Gaussian (normal) distribution:

Curve that describes what a measurement might be within a large population of measurements.

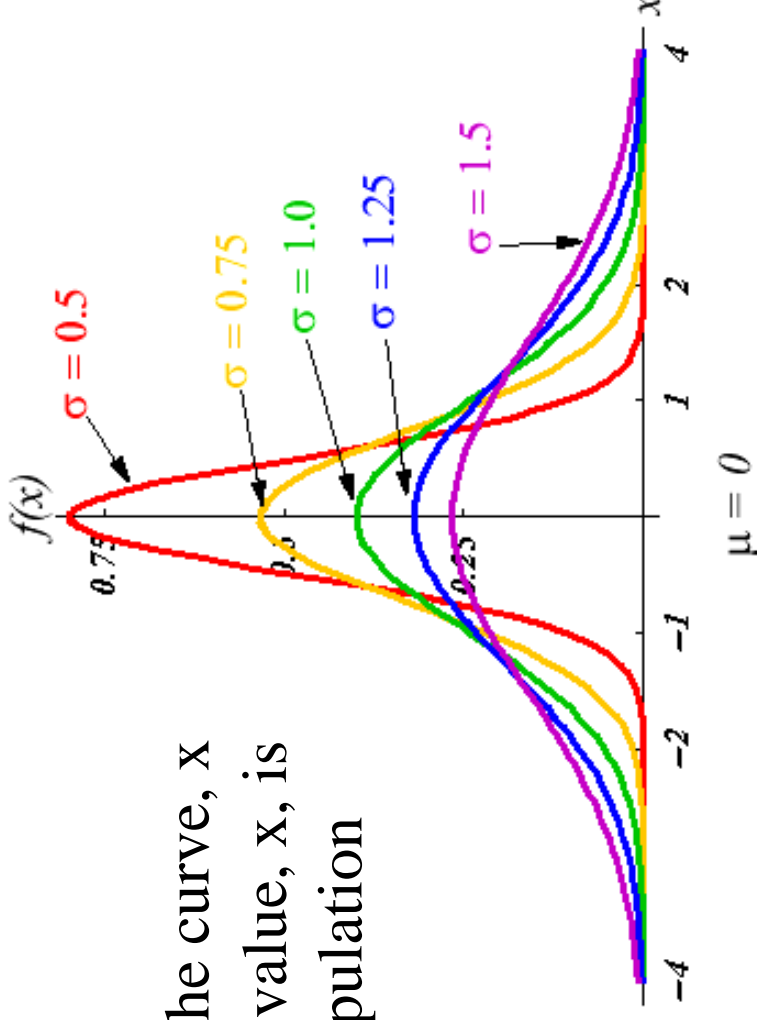


# Gaussian distribution

$$f(x) = \frac{1}{\sqrt{2\pi} \cdot \sigma} \cdot \exp\left(-\frac{(x-\mu)^2}{2\sigma^2}\right), \quad -\infty < x < \infty$$

NOTE:

At the max in the curve,  $x = \mu$  (measured value,  $x$ , is equal to the population mean,  $\mu$ ).

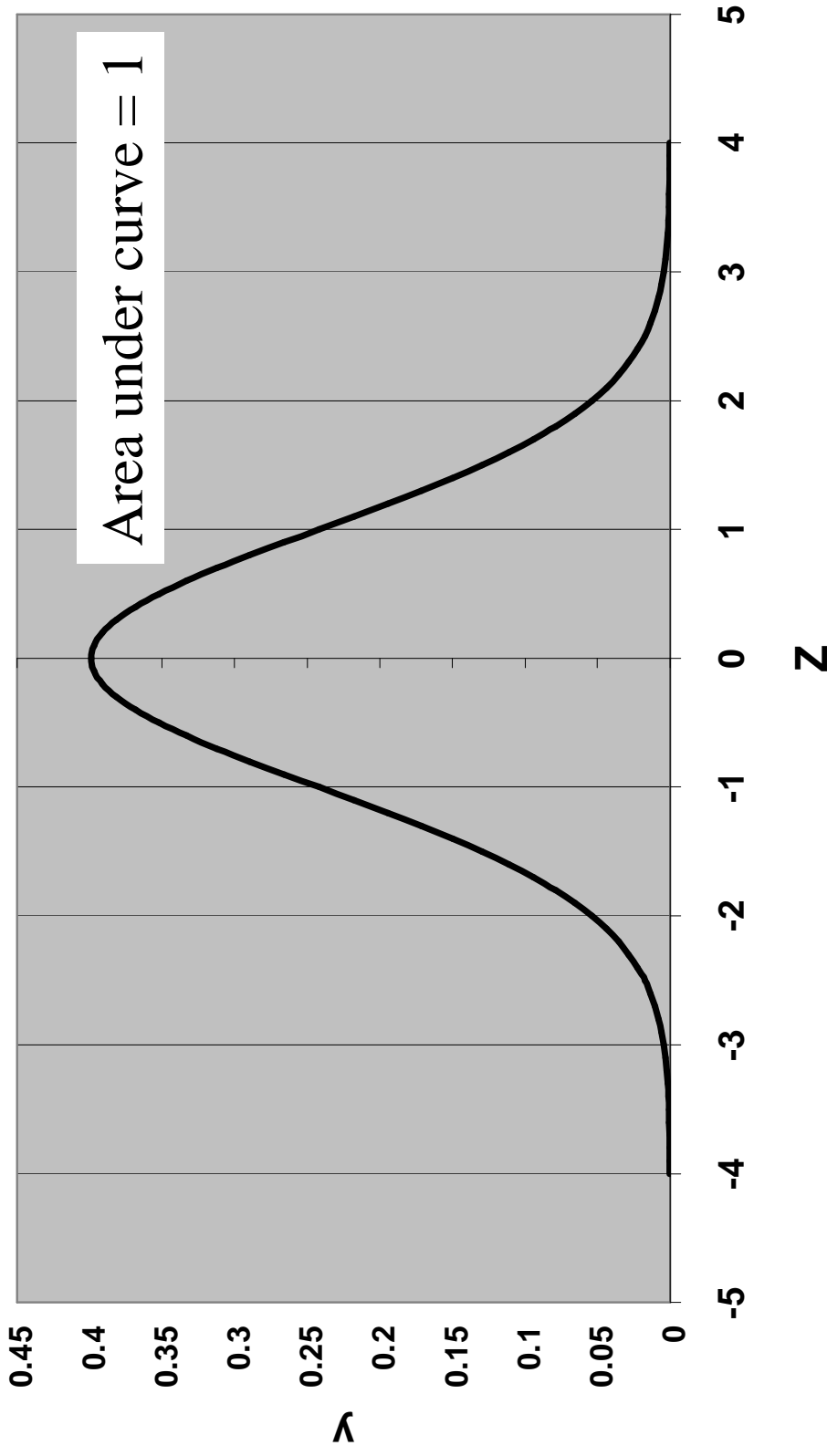


<http://www.efunda.com/math/distributions/NormalDistPlot.cfm>

# Z-scoring (autoscaling, standardizing)

$$Z = (x - x_{\text{avg}}) / s$$

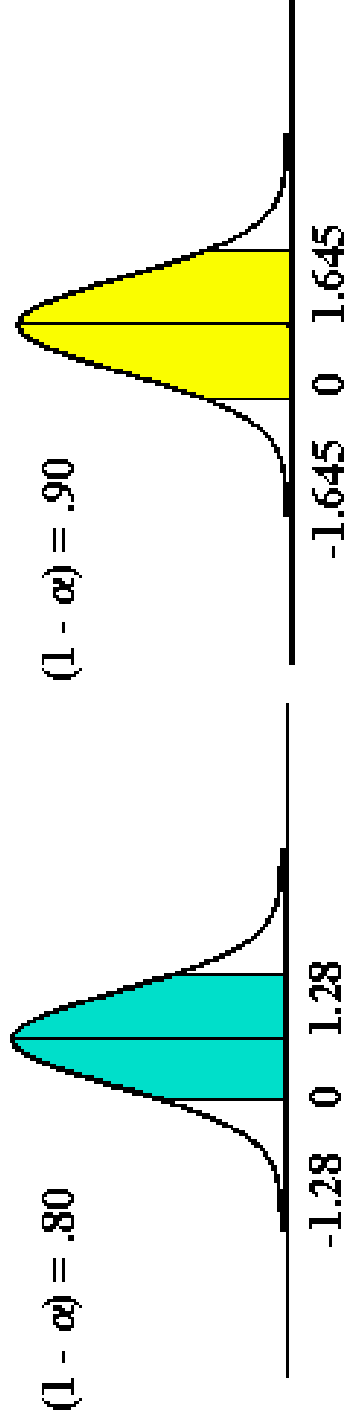
Normal Error Curve



# Z-scoring (autoscaling, standardizing)

$$Z = (X - X_{\text{avg}}) / S$$

## Graphs of the Various Z-values



# **In class statistical experiment: M&M Statistics**

- Step 1: Question – What is the color distribution of M&M’s in a package?
- Step 2: Hypothesis – Educated guess
- Step 3: Experiment – group M&M’s by color & count  
Total number of M&M’s =  
Total number of M&M’s in each color group =
- Step 4: Results – statistical analysis
- Step 5: Conclusions – how do results compare to hypothesis?